

## DAVID MATARRITA-CASCANTE

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### EDUCATION

- 2005-2008 **Ph.D. Rural Sociology** (Ph.D. Advisor: Dr. A.E. Luloff)  
Department of Agricultural Economics and Rural Sociology.  
The Pennsylvania State University, University Park, PA, U.S.A.
- 2003-2005 **M.Sc. Rural Sociology** (Ph.D. Advisor: Dr. A.E. Luloff)  
Department of Agricultural Economics and Rural Sociology.  
The Pennsylvania State University, University Park, PA, U.S.A.
- 1997-2002 **B.Sc. Agricultural Economics**  
Department of Agricultural Economics.  
Universidad de Costa Rica, San Pedro, San José, Costa Rica.

### ACADEMIC APPOINTMENTS

- 2020- **Associate Professor**  
Department of Rangeland Wildlife and Fisheries Management.  
College of Agriculture and Life Sciences, Texas A&M University.
- 2014-2020 **Associate Professor**  
Department of Recreation, Park and Tourism Sciences.  
College of Agriculture and Life Sciences, Texas A&M University.
- 2008-2014 **Assistant Professor**  
Department of Recreation, Park and Tourism Sciences.  
College of Agriculture and Life Sciences, Texas A&M University.
- 2003-2008 **Research and Teaching Assistant**  
Department of Agricultural Economics and Rural Sociology.  
College of Agricultural Sciences, The Pennsylvania State University.

### PROFESSIONAL APPOINTMENTS AND AFFILIATIONS

- 2025- **Faculty Fellow**  
[Hazards Reduction and Recover Center](#)  
College of Architecture, Texas A&M University
- 2012- **Faculty Fellow**  
[Center for Housing and Urban Development](#)  
College of Architecture, Texas A&M University
- 2011- **Associate Faculty Member**  
Applied Biodiversity Science Program.  
Texas A&M University
- 2022-2023 **Research Program Manager**  
McFerrin Center for Entrepreneurship  
Texas A&M University
- 2016- 2017 **Fulbright Scholar**  
Visiting Scholar, Social Sciences Program.  
Universidad de la Frontera, Temuco, Chile
- 2011-2016 **Program Coordinator, Community Development Major**  
Department of Recreation, Park and Tourism Sciences.  
College of Agriculture and Life Sciences, Texas A&M University.

## RESEARCH

My research investigates how demographic, social, and resource-use changes impact the sustainability of rural, resource-dependent communities, including tourism destinations, amenity migration regions, and working lands. I examine responses to these transformations across multiple levels—individuals, households, communities, and institutions. By comparing diverse property regimes, from private ranches and community-owned lands to public resources such as national parks, I study how people and governance systems adapt to changing conditions. These adaptations shape sustainability in varied ways, influencing social justice, biodiversity, socio-ecological resilience, and community well-being.

**Scholarly Impact:** \$8.1M/\$550K research awards | 3,500+ citations (h-32, i10-54) | Top 10 Google Scholar rankings | Articles reissued for lasting impact

### **Publications**<sup>1</sup>

*Refereed Journal Articles (n=56)*

- Clark, C., **Matarrita-Cascante, D.**, Tkatch, J.\*\*\* & Sultana, M.\*\*\* (2026). Examining the Competitive Advantage of Agritourism Destinations: An Application of a Unified Resource-Based View. *Tourism Management* <https://doi.org/10.1016/j.tourman.2025.105281> [Impact Factor: **12.4**]
- Matarrita-Cascante, D.**, Veintimilla, C.,\* Brooke, C.\*\*\*, Treadwell, M. & Castro, C.\*\*\*\* (2025). Amenity Migration for Land Stewardship: Getting to Know the New Faces in Ranching. *Rangelands* <https://doi.org/10.1016/j.rala.2024.12.003>
- Choe, Y.,\*\*\* Schuett, M. & Matarrita-Cascante, D. (2024). Exploring Place Meanings Stakeholders Have About Everglades National Park. *Sage Open* <https://doi.org/10.1177/2158244024129>
- Werdel, T., **Matarrita-Cascante, D.**, & Lucero, J. (2024). State of Traditional Ecological Knowledge in the Wildlife Management Profession. *Journal of Wildlife Management* 88(6): e22579. <https://doi.org/10.1002/jwmg.22579>
- Ulrich-Schad, J., Zinda, J., Qin, H., **Matarrita-Cascante, D.**, Givens, J. & Chuntian, L. (2024). Unveiling Perspectives and Insights: A Survey of Environmental and Natural Resource Sociologists and Social Scientists. *Society and Natural Resources* 37(3): 428-441. <https://doi.org/10.1080/08941920.2024.2303747>
- Sagner-Tapia, J., **Matarrita-Cascante, D.**, Zunino, H. & Tijmes-Ihl, J. (2023) Narratives and Self-Reflective Process of Lifestyle Migrants. *Rural Sociology* 88(4): 1163-1192. <https://doi.org/10.1111/ruso.12514>
- Yan, N.,\*\*\* **Matarrita-Cascante, D.**, Sakamoto, K., Yamazaki, T. & Yokohari, M. (2023). Rural Mobility and Social and Spatial Impacts in Japan: A Case Study of Kutchan, Hokkaido. *Habitat International* 141: 102931. <https://doi.org/10.1016/j.habitatint.2023.102931> [Impact Factor: **7.0**]
- Manzano, H.,\*\* Outley, C., **Matarrita-Cascante, D.** & González, J. (2023). Personal and Contextual Variables Predicting College Aspirations Among Latinx High School Students. *Voces y Silencios, Revista Latinoamericana de Educación Contemporánea: Contemporary Educational Issues* 13(2): 88-114. <http://dx.doi.org/10.18175/VyS13.2.2022.10>
- Matarrita-Cascante, D.**, Lucero, J., Veintimilla, C.,\* Treadwell, M., Fox, W., & Tolleson, D. (2023). Leveraging Social Science Research to Advance Contemporary Rangeland Management: Understanding the ‘New Faces’ of Range Managers. *Rangelands* 45(1): 1-11. <https://doi.org/10.1016/j.rala.2022.11.004>
- Matarrita-Cascante, D.** & Brennan, M.A. (2023). One More Time: Conceptualizing Community Development in the 21<sup>st</sup> Century. *Community Development* 54(6): 899-912 <https://doi.org/10.1080/15575330.2022.2145325>
- Lee, J.H.,\* Xu, Y.\* & **Matarrita-Cascante, D.** (2022). Profiling Attached Residents in an Urban Community in the US. *Social Sciences* 11(1): 5. <https://doi.org/10.3390/socsci11010005>

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<sup>1</sup> \* Chaired graduate student; \*\* committee member graduate student; \*\*\* other graduate student, \*\*\*\*undergraduate student.

- Salinas, M. \*\*, **Matarrita-Cascante, D.** & Burdine, J. (2021). Navigating Healthcare Systems Before and After Resettlement: Exploring Experiences and Recommendations for Improvement from the Perspectives of a Bhutanese Refugee Community. *Journal of Migration and Health*. <https://doi.org/10.1016/j.jmh.2021.100049> [Impact Factor: **2.9**]
- Matarrita-Cascante, D.**, Lee, J.H.\* & Nam, J.W.\* (2020). What Elements Should be Present in Any Community Development Initiative: Distinguishing Community Development from Local Development. *Local Development and Society* 1(2): 95-115. <https://doi.org/10.1080/26883597.2020.1829986>
- Matarrita-Cascante, D.** & Suess, C. (2020). Natural Amenities-Driven Migration and Tourism Entrepreneurship: Within Business Social Dynamics Conducive to Positive Social Change. *Tourism Management* 81: 104140. <https://doi.org/10.1016/j.tourman.2020.104140> [Impact Factor: **12.4**]
- Winkler, R. & **Matarrita-Cascante, D.** (2020). Exporting Consumption: Lifestyle Migration and Energy Use. *Global Environmental Change* 61: 102026. <https://doi.org/10.1016/j.gloenvcha.2019.102026> [Impact Factor: **9.1**]
- Qin, H., Bass, M., \*\*\* Ulrich-Schad, J., **Matarrita-Cascante, D.** Sanders, C.\*\*\* & Bekee, B.\*\*\* (2020). Community, Natural Resources, and Sustainability: Overview of an Interdisciplinary and International Literature. *Sustainability* 12(3): 1061. <https://doi.org/10.3390/su12031061> [Impact Factor: **3.6**]
- Xu, Y., \* **Matarrita-Cascante, D.**, Lee, J.H., \* & Luloff, A.E. (2019). Physical Environment-Related Factors in an Assessment of Community Attachment: Understanding Urban Parks Contributions. *Sustainability* 11: 5603. <https://doi.org/10.3390/su11205603> [Impact Factor: **3.6**]
- Sene-Harper, A., \* Camara, S. & **Matarrita-Cascante, D.** (2019). Does Diversification Lead to Livelihood Security in Fishing-Farming Communities? Insight from the Senegal River Delta. *Human Ecology* 47(6): 797-809. <https://doi.org/10.1007/s10745-019-00121-8>
- Lee, J.H., \* **Matarrita-Cascante, D.** (2019). Gardeners' Past Gardening Experience and Its Moderating Effect on Community Garden Participation. *Sustainability* 11: 3308. <https://doi.org/10.3390/su1123308> [Impact Factor: **3.6**]
- Manzano, H., \*\* **Matarrita-Cascante, D.**, & Outley, C. (2019). Barriers and Supports to College Aspiration Among Latinx High School Students. *Journal of Youth Development* 14(2): 25-45. <https://doi.org/10.5195/jyd.2019.685>
- Ju, Y., \*\* Outley, C., & **Matarrita-Cascante, D.** (2019). Ethnic Identity of Asian American Youth after Cultural Immersion Camp. *Journal of Youth Development* 14(2): 166-182. <https://doi.org/10.5195/jyd.2019.708>
- Lee, J.H., \* **Matarrita-Cascante, D.** (2019). The Influence of Emotional and Conditional Motivations on Gardeners' Participation in Community (Allotment) Gardens. *Urban Forestry and Urban Greening* 42: 21-30. <https://doi.org/10.1016/j.ufug.2019.05.006> [Impact Factor: **6.7**]
- Macadoo, A., \*\*\* Zunino, H., Sagner-Tapia, J. & **Matarrita-Cascante, D.** (2019). Los Migrantes por Estilo de Vida del Valle de Malacahuello desde una Perspectiva Postcolonial, La Araucania Chile. *Diálogo Andino. Revista de Historia, Geografía y Cultura Andina* 58: 115-128.
- Matarrita-Cascante, D.**, Sene-Harper, A.\* & Ruyle, L. (2019). A Holistic Framework for Participatory Conservation Approaches. *International Journal of Sustainable Development & World Ecology* 26(6): 484-494. <https://doi.org/10.1080/13504509.2019.1619105> [Impact Factor: **7.7**]
- Sene-Harper, A., \* **Matarrita-Cascante, D.** & Larson, L. (2019). Avoiding the "Empty Bag": Leveraging Local Livelihood Strategies to Support Conservation and Development in West Africa. *Environmental Development* 29: 16-28. <https://doi.org/10.1016/j.envdev.2018.11.002> [Impact Factor: **5.3**]
- Lee, J.H., \* **Matarrita-Cascante, D.**, Xu, Y.\* & Schuett, M. (2018). Examining the Relationship Between U.S. National Parks and Host Communities: Understanding Community Stakeholders' Perspectives. *Sustainability* 10(10): 3667. <https://doi.org/10.3390/su10103667> [Impact Factor: **3.6**]
- Manzano, H., \*\* Outley, C., Gonzalez, J. & **Matarrita-Cascante, D.** (2018). The Influence of Self-Efficacy Beliefs in the Academic Performance of Latino/a Students: A Systematic Review of the Literature. *Hispanic Journal of Behavioral Sciences*. 40(2): 176-209. <https://doi.org/10.1177%2F0739986318761323>

- Choi, M., \*\* Van Zandt, S. & **Matarrita-Cascante, D.** (2018). Can Community Land Trusts Slow Gentrification? *Journal of Public Affairs* 40(3): 394-411. <https://doi.org/10.1080/07352166.2017.1362318>
- Matarrita-Cascante, D.**, Zunino, H. & Sagner-Tapia, J. (2017). Amenity/Lifestyle Migration in the Chilean Andes: Understanding the Views of “The Other” and its Effects on Integrated Community Development. *Sustainability* 9(9): 1619. <https://doi.org/10.3390/su9091619> [Impact Factor: **3.6**]
- Matarrita-Cascante, D.** (2017). Moving the Amenity Migration Literature Forward: Understanding Community Level Factors Associated with Positive Outcomes After Amenity-Driven Change. *Journal of Rural Studies* 53: 26-34. <https://doi.org/10.1016/j.jrurstud.2017.05.004> [Impact Factor: **5.7**]
- Pennel, C., \*\* McLeroy, K., Burdine, J., **Matarrita-Cascante, D.** & Wang, J. (2017). A Mixed Method Approach to Understanding Community Participation in Community Health Needs Assessment. *Journal of Public Health Management and Practice* 23(2): 112-121.
- Matarrita-Cascante, D.**, Trejos, B., Qin, H., Joo, D.\*\* & Debner, S.\*\*\* (2017). Conceptualizing Community Resilience: Revisiting Conceptual Distinctions. *Community Development* 48(1): 105-123. <https://doi.org/10.1080/15575330.2016.1248458>
- Ferris, T., Moreno-Centeno, E., Yates, J., Sung, K., \*\* El-Sherif, M.\*\*\* & **Matarrita-Cascante, D.** (2016). Studying the Usage of Social Media and Mobile Technology During Extreme Events and their Implications for Evacuation Decisions: A Case Study of Hurricane Sandy. *International Journal of Mass Emergencies and Disasters* 37(2): 204-230.
- Pennel, C., \*\* McLeroy, K., Burdine, J., **Matarrita-Cascante, D.** & Wang, J. (2016). Community Health Needs Assessment: Potential for Population Health Improvement. *Population Health Management* 19(3): 178-186. <https://doi.org/10.1089/pop.2015.0075> [Impact Factor: **2.1**]
- Ju, Y., \*\* Outley, C., **Matarrita-Cascante, D.**, & Murphy, T. (2016). A Systematic Review of Recent Research on Adolescent Social Connectedness and Mental Health with Internet Technology Use. *Adolescent Research Review* 1(2): 153-162. <https://doi.org/10.1007/s40894-015-0013-9> [Impact Factor: **8.1**]
- Lekies, K., **Matarrita-Cascante, D.**, Schewe, R. & Winkler, R. (2015). Amenity Migration in the New Global Economy: Current Issues and Research Priorities. *Society and Natural Resources* 28(10): 1144-1151. <https://doi.org/10.1080/08941920.2015.1054571>
- Matarrita-Cascante, D.**, Sene-Harper, A.\* & Stocks, G. (2015). Environmental Views, Behaviors, and Influences of International Amenity Migration: The Case of Nuevo Arenal, Costa Rica. *Journal of Rural Studies* 38: 1-11. <http://dx.doi.org/10.1016/j.jrurstud.2015.01.005> [Impact Factor: **5.7**]
- Pennel, C., \*\* McLeroy, K., Burdine, J., & **Matarrita-Cascante, D.** (2015). Nonprofit Hospitals' Approach to Community Health Needs Assessment. *American Journal of Public Health* e1-e11. [Impact Factor: **12.7**]
- Cortés, G., **Matarrita-Cascante, D.**, & Rodríguez, M.F.\*\*\* (2014). International Amenity Migration: Implications for Integrated Community Development Opportunities. *Community Development* 45(5): 507-524. <https://doi.org/10.1080/15575330.2014.953966>
- Lee, J.H.\* & **Matarrita-Cascante, D.** (2013). Rethinking ‘Place’ in Tourism Development: A Conceptual Framework for Tourism Planners and Sociologists. *International Journal of Tourism Sciences* 13(2):102-123
- Matarrita-Cascante, D.** & Stocks, G.\*\*\* (2013). Amenity Migration to the Global South: Implications for Community Development. *Geoforum* 49(October): 91-102. [Impact Factor: **3.1**]
- Matarrita-Cascante, D.** & Trejos, B. (2013). Community Resilience in Changing Resource Dependent Communities: A Comparative Case Study. *Environment and Planning A* 45(6): 1387-1402 <https://doi.org/10.1068%2Fa45361> [Impact Factor: **4.4**]
- Winkler, R., Schewe, R., & **Matarrita-Cascante, D.** (2013). Lakes and Community: The Importance of Natural Landscapes in Social Science Research. *Society and Natural Resources* 26(2): 158-175. <https://doi.org/10.1080/08941920.2013.739526>
- Matarrita-Cascante, D.** & Brennan, M.A. (2012). Conceptualizing Community Development in the 21<sup>st</sup> Century. *Community Develop.* 43(3): 293-305. <https://doi.org/10.1080/15575330.2011.593267>
- Luloff, A.E., Finley, J., Myers, W., Metcalf, A., **Matarrita-Cascante, D.**, Raboanarielina, C., Gordon, J., & Gruver, J. (2011). What Do Stakeholders Add to Identification of Conservation Lands? *Society and Natural Resource* 24(12): 1345-1353. <https://doi.org/10.1080/08941920.2011.589098>



- Edwards, M. & **Matarrita-Cascante, D.** (2011). Rurality in United States Leisure Research: A Review of Four Major Journals. *Journal of Leisure Research* 43(4): 447-474.  
<https://doi.org/10.1080/00222216.2011.11950245>
- Gretzel, U., Isacson, A., **Matarrita-Cascante, D.**, & Wainio, E. (2011). Teaching Based on TEFI Values A Case Study. *Journal of Teaching in Travel & Tourism* 11: 94-106.  
<https://doi.org/10.1080/15313220.2011.548743>
- Trejos, B. & **Matarrita-Cascante, D.** (2010). Theoretical Approximations to Community-based Tourism: Case Studies from Costa Rica. *e-Review of Tourism Research* 8(6): 157-178.
- Matarrita-Cascante, D.** (2010). Tourism Development in Costa Rica: History and Trends. *e-Review of Tourism Research* 8(6): 136-156.
- Matarrita-Cascante, D.** (2010). Beyond Growth: Reaching Tourism-led Development. *Annals of Tourism Research* 37(4): 1141-1163. <https://doi.org/10.1016/j.annals.2010.5.004> [Impact Factor: 7.8]
- Gordon, J., **Matarrita-Cascante, D.**, Stedman, R., & Luloff, A. E. (2010). Wildfire Perception and Community Change. *Rural Sociology* 75(3): 455-477. <https://doi.org/10.1111/j.1549-0831.2010.00021.x>
- Matarrita-Cascante, D.**, Brennan, M., & Luloff, A.E. (2010). Community Agency and Sustainable Tourism Development: The Case of La Fortuna, Costa Rica. *Journal of Sustainable Tourism* 18(6): 735-756. <https://doi.org/10.1080/09669581003653526> [Impact Factor: 7.8]
- Matarrita-Cascante, D.** (2010). Changing Communities, Community Satisfaction, and Quality of Life: A View of Multiple Perceived Indicators. *Social Indicators Research* 98(1): 105-127.  
<https://doi.org/10.1007/s11205-009-9520-z> [Impact Factor: 3.6]
- Matarrita-Cascante, D.**, Stedman, R., & Luloff, A.E. (2010). Permanent and Seasonal Residents' Community Attachment in Natural Amenity-Rich Areas: Exploring the Contribution of Community and Landscape-based Factors. *Environment and Behavior* 42(2): 197-220. <https://doi.org/10.1177/0013916509332382> [Impact Factor: 7.0]
- Matarrita-Cascante, D.** & Luloff, A. E. (2008). Profiling Participative Residents in Western Communities. *Rural Sociology* 73(1): 44-61. <https://doi.org/10.1526/003601108783575899>
- Matarrita-Cascante, D.**, Luloff, A.E., Krannich, R., & Field, D. (2006). Community Participation in Rapidly Growing Communities. *Community Development* 37(4): 71-87.  
<https://doi.org/10.1080/15575330609490196>

*Refereed Journal Articles in Review/In Progress (n=12)*

- Matarrita-Cascante, D.**, McCord, S.,\*\*\* Landaverde, R., Veintimilla, C.,\* Treadwell, M., Werdel, T.J., Likins, J., Muhl, R. & Ulrich-Schad, J. Beyond the Productivist Ideal: Understanding the Drivers of Land Stewardship Among Amenity Migrants Transforming Agrifood Systems in Rangelands. In review at *Agriculture and Human Values*.
- Veintimilla, C.,\* **Matarrita-Cascante, D.**, & Treadwell, M. & Brooke, C.\*\*\* (2025). More than Appreciating Nature: The Land Steward Amenity Migrant. In review at *Society and Natural Resources*.
- Matarrita-Cascante, D.**, Veintimilla, C.,\* Landaverde, R., Castro, C.,\*\*\*\* Brooke, C.\*\*\* & Treadwell, M. Shifting Stewardship: Amenity Migrants and the Changing Social-Ecological Landscape of Working Rangelands. In review at *Society and Natural Resources*.
- Matarrita-Cascante, D.** Publishing in Tier 1 Scientific Journals: Suggestions for Success.
- Matarrita-Cascante, D.**, Treadwell, M., Werdel, T.J, Veintimilla, C.,\* Friemel, A., Castro, C., \* & Hertsel, I.\* Do Land Steward Amenity Migrants Underestimate their Impact? Aligning Perceptions with Ecological Evidence.
- Suriyawong, C.\*, **Matarrita-Cascante, D.** & Gatson, S. Participatory Dynamics in Community-Driven Tourism in Thailand: Functions Across Spatially Concentrated Communities.
- Suriyawong, C.\*, **Matarrita-Cascante, D.** & Clark, C. Rethinking Capacity Building and Continual Success: A New Perspective on Community-Based Tourism Sustainability.
- Suriyawong, C.\*, **Matarrita-Cascante, D.** & Clark, C. Inclusive Horizontal Governance in Community-Driven CBT: Structural and Functional Dimensions of Participatory Practices.

- Matarrita-Cascante, D.**, Likins, J., Qin, H., Schohr, T., Roche, L. Hopping, K., Theophilus, A.,\*\*\* Baldauf, C., & Luloff, A.E. From Institutions to Interaction: Rethinking Community in the U.S. Rangeland Management Field.
- Matarrita-Cascante, D.**, Werdel, T.J., & Veintimilla, C.\* Rural Migration, Urban Values: Contemporary Threats and Opportunities for Wildlife Ecosystem Management.
- Matarrita-Cascante, D.**, Clark, H., Mendez, S., York, F., Mohd Rafiq, A.,\*\*\* Heinz, T., & Ybarra, R. Challenges and Lessons Learned from a Community Health Program Evaluation.
- Castro, C.,\* **Matarrita-Cascante, D.**, & Silvy, B. Degrees of Change: How Can Education Shape the Perceived Knowledge, Attitudes, and Behavioral Intentions of Natural Resource College Students and Young Professionals?

*Book Chapters (all invited): (n=7)*

- Matarrita-Cascante, D.**, Trejos, B., Qin, H., Joo, D.\*\*, & Debner, S.\*\*\* (2023). Conceptualizing Community Resilience: Revisiting Conceptual Distinctions. Pp. 33-47 in *Community Development for Times of Crisis: Creating Caring Communities*. Edited by Brennan, M.A., Phillips, R., Walzer, N. & Hales, B. New York, NY: Routledge.
- Cortés, G., **Matarrita-Cascante, D.** & Rodríguez, M.F.\*\*\* (2017). International Amenity Migration Implications for Integrated Community Development Opportunities. Pp. 85-102 in *Rural Wealth Creation as a Sustainable Economic Development Strategy*. Edited Ratner, H. & Markley D. New York, NY: Routledge.
- Matarrita-Cascante, D.** & Edwards, M. (2016). What is Community Capacity and Why it Matters for Leisure Studies? Pp. 15-26 in *Community Development: Applications for Leisure, Sport, and Tourism*. Edited by Sharpe, E., Mair, H. & Yuen, F. Venture Publishing.
- Matarrita-Cascante, D.** (2014). Sentiments and Activism: Community Attachment and Participation in Changing Amenity-Rich Communities. Pp. 65-81 in *Global Amenity Migration: Transforming Rural Culture, Economy, and Landscape*. Edited by Moss, L. & Glorioso, R., British Columbia, Canada: The New Ecology Press.
- Gretzel, U., Isacson, A., **Matarrita-Cascante, D.**, & Wainio, E. (2013). Teaching Based on TEFI Values A Case Study. Pp. 94-106 in *The Tourism Education Futures Initiative: Activating Change in Tourism Education*. Edited by Prebezac, D., Sheldon, P. & Schott, C. Oxford: Taylor Francis.
- Matarrita-Cascante, D.** (2011). Accelerated Social Change: Impacts on Community Development. Pp. 49-60 in *Deliberations on Community Development: Balancing on the Edge*. Edited by Rothe, P. & Carroll, L. New York: Nova Science.
- Matarrita-Cascante, D.**, Luloff, A.E. (2011). Population Change and Contrasting Integration, Attachment, and Participation in the New West-Old West. Pp. 109-121 in *People, Places and Landscapes: Social Change in High Amenity Rural Areas*. Edited by Krannich, R., Luloff, A.E. & Field, D. New York: Springer.

*Other Publications: (n=12)*

- Brooke, C., Treadwell, M., **Matarrita-Cascante, D.** & Futrell, M. (2024). New Landowner Resource and Reference Guide. AgriLife Extension Product Code RWFM-PU-419.  
<https://agrilife.org/westtexasrangelands/files/2025/04/new-landowner-resource-and-reference-guide.pdf>
- Schuett, M., Choe, Y.\*\* & **Matarrita-Cascante, D.** (2018). Stakeholders' Perspectives of Social and Environmental Changes Affecting Everglades National Park in South Florida, USA. Preprints doi:10.20944/preprints201807.0192.v1
- Shafer, C.S, **Matarrita-Cascante, D.**, Lee, J.H., & Wyrem, M. (2015). Technical Report. *Enhancing Public Space in Downtown Waco*. Final Report to the City of Waco, Texas.
- Matarrita-Cascante, D.**, Edwards, M., Outley, C., Clark, H.\*\*\*, & J. Wu.\*\* (2014). The Role of Community Nurture in Adolescent Interest in College Attendance. Abstract for Poster Symposia. *Journal of Adolescent Health* 54(2): S20 (refereed).

- Outley, C., M. Edwards, **D. Matarrita-Cascante**, K. Woosnam, J. Rayfield, & H. Clarke.\*\*\* (2013). Technical Report. *Texas Healthy Adolescent Initiative Program Evaluation*. Report prepared for the United States Department of Health and Human Services. Sequor Youth Development Initiative, RPTS. Texas A&M University (non-referred).
- Bentley, A.\*\*\*, Six, G.\*, Schuett, M.A., & **D. Matarrita-Cascante**. (2010). Technical Report. *An Exploratory Study of Illegal Migrant Landings and Park Resources in South Florida's National Parks*. Report prepared for the NPS, Regional Directors Meeting Spring 2010 (non-referred).
- Matarrita-Cascante, D.** (2009). Technical Report. *Análisis Comunitario sobre Impactos del Turismo y Calidad de Vida: Estudio Comparativo de Liberia y La Fortuna de San Carlos*. Technical Report prepared for the Costa Rican Board of Tourism and the communities of Liberia and La Fortuna, Costa Rica (non-refereed).
- Matarrita-Cascante, D.** (2008). Book Review: Grassroots Journalism. *Community Development: The Journal of the Community Development Society* 38(4): 101 (refereed by editor).
- Matarrita-Cascante, D.** & A.E. Luloff. (2007). Technical Report. *Concern about Air Quality and Awareness of Ground-level Ozone in the Delaware Valley: Summary of the 2007 Telephone Survey Results*. Report prepared for the Delaware Regional Planning Commission (non-referred).
- Luloff, A.E., J.C. Finley, R.C. Stedman, **D. Matarrita**, & T. Pierson. (2006). Technical Report. *Kinzua Quality Deer Cooperative Hunter Study 2004*. Final Report to the Sand County Foundation. University Park, PA: Human Dimensions Unit (non-referred).
- Luloff, A.E., J.C. Finley, R.C. Stedman, **D. Matarrita**, & T. Pierson. (2005). Technical Report. *Kinzua Quality Deer Cooperative*. University Park, PA: The Human Dimensions Unit (non-referred).
- Luloff, A.E., J.C. Finley, D. Diefenbach, R.C. Stedman, G. San Julian, H. Zinn, C. Swope, M.A. Brennan, & **D. Matarrita**. (2004). Technical Report. *A Comparison of Hunter Movement, Activities and Opinions during Two Pennsylvania Hunting Seasons*. University Park, PA: The Human Dimensions Unit (non-referred).

**Conference Presentations** (presenter in italics) (n=56)

- Nam, J.W.\* & Matarrita-Cascante, D.* The Mediating Effect of Participation in Organized Activities on the Relationship Between Community Resources and Physical Activity Among Low-Income Children. To be presented at the American Public Health Association yearly conference. Washington, D.C., November 3, 2025.
- Castro, C.,\*\*\*\* Matarrita-Cascante, D. & Silvy, E.* Degrees of Change: How Could Education Shape the Perceived Knowledge, Attitudes, and Behavioral Intentions of Natural Resource College Students and Young Professionals? Presented at the 2025 *International Association for Society and Resource Management* yearly conference. Vancouver, BC, Canada. June, 9, 2025.
- Matarrita-Cascante, D.**, Veintimilla, C.\*, Landaverde, R., Castro, C.,\*\*\*\* Treadwell, M., & Brooke, C. Obstacles, Access to Information, and Needs Faced by Land Steward Amenity Migrants: Getting to Know the New Faces in Rangelands. Presented at the 2025 *International Association for Society and Resource Management* yearly conference. Vancouver, BC, Canada. June, 9, 2025.
- Brogan, G.S.\*\**, Dooley, K., Elliot, J., Landaverde, R. & **Matarrita-Cascante, D.** School-based Agricultural Education Programs Influence on Ghanaian Youths' Perceptions of Agriculture. Poster presented at the 2025 Association of International Agricultural and Extension Education Annual Conference, Inverness, Scotland. April 14-17, 2025.
- Brogan, G. S.\*\**, Dooley, K., Elliot, J., Landaverde, R. & **Matarrita-Cascante, D.** A School-based Agricultural Education Program Influence on Positive Youth Development in Ghanaian Junior High Students. Poster presented at the 2025 Association of International Agricultural and Extension Education Annual Conference, Inverness, Scotland. April 14-17, 2025.
- Clark, H.*, Mendez, S., **Matarrita-Cascante, D.** & Mohd Rafiq, A. Building Community Capacity Through Academic-Community Partnerships: Insights from the Collaborative Approaches to Well-Being in Rural Communities. Presented at the 2025 Association of Schools and Programs of Public Health. Arlington, VA. March 20<sup>th</sup>, 2025.

- Matarrita-Cascante, D.**, Veintimilla, C.\*, Treadwell, M., & Brooke, C. Land Steward Amenity Migrants: Who are they and What are They About? Presented at the 2025 *Society for Range Management Annual Conference*. Spokane, WA. February 10<sup>th</sup>, 2025.
- Veintimilla, C.\*, **Matarrita-Cascante, D.**, Treadwell, M., & Brooke, C. More than Appreciating Nature: The Land Steward Amenity Migrant. Presented at the 2025 *Society for Range Management Annual Conference*. Spokane, WA. February 10<sup>th</sup>, 2025.
- Castro, C.,\*\*\*\* Silvy, E. & **Matarrita-Cascante, D.** Evaluating the Impact of an Applied Learning Curriculum on Personal Conservation Practices and Natural Resource Stewardship Poster to be presented at the Annual *Texas Conservation Symposium*. Georgetown, TX. January 17<sup>th</sup>, 2025.
- Castro, C.,\*\*\*\* Silvy, E. & **Matarrita-Cascante, D.** Influence of a Field-Based Learning Curriculum on Future Environmental Professionals. Poster presented at the 27<sup>th</sup> Annual Conference of *Texas Society for Ecological Restoration*. Houston, TX. November 7<sup>th</sup>, 2024.
- Yan, N., Yamzaki, T., Sakamoto, K., Iida, A., Akita, N., **Matarrita-Cascante, D.** & Yokohari, M. Gentrification in Niseko, Japan: Investigating the Socio-spatial Transformation Led by Tourism. Presented at the 17<sup>th</sup> *Asian Planning School Association Congress – New Era for Asia Cities*. Bangkok, Thailand. November 6<sup>th</sup>, 2024.
- Ulrich-Schad, J., Zinda, J., *Qin, H.*, **Matarrita-Cascante, D.**, Givens, J. & Chuntian, L. Unveiling Perspectives and Insights: A Survey of Environmental and Natural Resource Sociologists and Social Scientists. Presented *North American Congress on Conservation Biology*. Vancouver, BC, Canada. June 25<sup>th</sup>, 2024.
- Werdel, T., **Matarrita-Cascante, D.** & Lucero, J. (2024). State of Traditional Ecological Knowledge in the Wildlife Management Profession. Texas Chapter of *The Wildlife Society Annual Conference*, Houston, TX. February 23<sup>rd</sup>, 2024.
- Matarrita-Cascante, D.**, Lucero, J., Veintimilla, C., Treadwell, M., Fox, W., & Tolleson, D. Leveraging Social Science Research to Advance Contemporary Rangeland Management: Understanding the ‘New Faces’ of Range Managers. Presented via Zoom at the Society for Range Management yearly meeting. Sparks, NV. January 30<sup>th</sup>, 2024.
- Nam, J. W. & **Matarrita-Cascante, D.** The Moderating Effect of Neighborhood Support on Participation in Organized Activities and Physical Activity Among Low-income Children. Presented at the *American Public Health Association*, Boston, MA. November 7<sup>th</sup>, 2022.
- Matarrita-Cascante, D.** Taller de Productividad Académica” (Academic Productivity Workshop). Presented at the 2022 *International Association for Society and Resource Management* yearly conference. San José, Costa Rica. June 27<sup>th</sup>, 2022.
- Matarrita-Cascante, D.**, Veintimilla, C. Why Does Rangeland Management Needs Social Science? Presented at the 2022 *International Association for Society and Resource Management* yearly conference. San José, Costa Rica. June 27<sup>th</sup>, 2022.
- Matarrita-Cascante, D.** La Migración a Zonas Rurales: Conexiones con el Desarrollo Rural y el Sector Empresarial. Presented at the *IV Conference on Agricultural Economics*. University of Costa Rica (online). November 2<sup>nd</sup>, 2020.
- Matarrita-Cascante, D.** & Suess, C. Amenity Migration and Inclusive Tourism Development: Understanding Entrepreneurial Conditions Conducive to Social Change. Presented at the 2019 *International Symposium on Society and Resource Management*. Oshkosh, WI. June 3<sup>rd</sup>, 2019.
- Kang, S., **Matarrita-Cascante, D.**, & Lee, J. Tourism Impacts as the Form of Change and Community Resilience: Conceptualization and Future Research Directions. Presented at the 2018 Pan Asia International Tourism Conference. Seoul, Korea. July 4<sup>th</sup>, 2018.
- Lee, J.H.\* & **Matarrita-Cascante, D.** The Influence of Emotional and Conditional Factors on Gardeners’ Participation in Community Gardens. Presented at the 30<sup>th</sup> *International Symposium on Society and Resource Management*. Salt Lake City, Utah. June 20<sup>th</sup>, 2018.
- Winkler, R. & **Matarrita-Cascante, D.** Lifestyle Migration and Environmental Consumption in Costa Rica. Presented at the 30<sup>th</sup> *International Symposium on Society and Resource Management*. Salt Lake City, Utah. June 20<sup>th</sup>, 2018.



- Nam, J.\*, Matarrita-Cascante, D., & Lee, S., Social and Environmental Determinants of Children's Outdoor Physical Activity: A Systematic Review. Presented at the *2018 Council of Educators in Landscape Architecture Meeting*. Blacksburg, VA. March 23<sup>rd</sup>, 2018.
- Matarrita-Cascante, D.**, Zunino, H. & Sagner-Tapia, J. Amenity/Lifestyle Migration in the Chilean Andes: Understanding the Views of "The Other" and its Effects on Integrated Community Development. Presented at the *29<sup>th</sup> International Symposium on Society and Resource Management*. Umea, Sweden. June 20<sup>th</sup>, 2017.
- Sene-Harper, A\* & **Matarrita-Cascante, D.** The Unintended Effects of Community-Based Natural Resource Management on the Resource Access of Social Groups. Presented at the *75<sup>th</sup> Annual Meeting of Rural Sociological Society*. Toronto, Canada, August 25<sup>th</sup>, 2016.
- Sene-Harper, A\* & **Matarrita-Cascante, D.** The Livelihood Security of Farming-Fishers in the Senegal River Delta: A Multidimensional Approach. Presented at the *75<sup>th</sup> Annual Meeting of Rural Sociological Society*, Toronto, Canada, August 25<sup>th</sup>, 2016.
- Sene-Harper, A.\* & **Matarrita-Cascante, D.** To Fish or not to Fish? Household Level Processes Shaping Fishing Decisions in Fishing-Farming Communities of the Senegal River Delta. Presented at the *28<sup>th</sup> International Symposium on Society and Resource Management*. Houghton, MI. June 25<sup>th</sup>, 2016.
- Choe, Y.\*\*\*, Schuett, M. & **Matarrita-Cascante, D.** Exploring the Relationships between Stakeholders and Everglades National Park. Presented at *28<sup>th</sup> Annual Northeastern Research Symposium*. Annapolis, MD. April 4<sup>th</sup>, 2016.
- Matarrita-Cascante, D.** Post-Tourism Rural Change: Factors Leading to Contrasting Impacts in Two Natural Amenity-Rich Communities. Presented at the *Tourism Sciences Society of Korea Annual Meeting*. Gwangju, Korea. February 26<sup>th</sup>, 2016.
- Sene-Harper, A.\* **Matarrita-Cascante, D.** Livelihood Diversification and Fishing Practices of Traditional Fisherman in the Senegal River Delta. Presented at the *78<sup>th</sup> Annual Meeting of the Rural Sociological Society*. Madison, WI. August 8<sup>th</sup>, 2015.
- Xu, Y.\* & **Matarrita-Cascante, D.** Understanding Park-People Relationship: Community Stakeholders' Relationship with Park Management. Presented at the *78<sup>th</sup> Annual Meeting of the Rural Sociological Society*. Madison, WI. August 7<sup>th</sup>, 2015.
- Schuett, M., Choe\*\*\*, Y. & **Matarrita-Cascante, D.** Examining the Relationship Between Stakeholders and U.S. National Parks: The Case of Everglades National Park. Presented at the *27<sup>th</sup> International Congress for Conservation Biology*. Montpellier France. August 3<sup>rd</sup>, 2015.
- Xu, Y.\* & **Matarrita-Cascante, D.** Incorporating the Physical/Natural Landscape within an Assessment of Community Attachment: Understanding the Impacts of Tourism on Landscape-based Interactions in Urban Parks. Presented at 2015 Travel and Tourism Research Association International Conference, Portland, OR. June 15<sup>th</sup>, 2015.
- Pennel, C.\*, McLeroy, K., Burdine, J., & **Matarrita-Cascante, D.** A Mixed-Methods Approach to Understanding Community Stakeholder Engagement in Community Health Needs Assessment. Presented at the 2015 Annual Public Health Services and Systems Research Keeneland Conference. Lexington, KY. April 21<sup>st</sup> 2015.
- Lee, J.H.\* & **Matarrita-Cascante, D.**, Shafer, S., & Wyrem, M. A Service-Learning Partnership and a Participatory Process to Enhance Small Urban Spaces in Waco, Texas. Presented at the *2015 Council of Educators in Landscape Architecture Conference (CELAC)*. Manhattan, KS. March 26<sup>th</sup>, 2015.
- Matarrita-Cascante, D.**, Sene-Harper, A.\* & Stocks, G. Impactos de la Migración de Amenidad: Comportamientos Ambientales e Influencias de los Migrantes de Amenidad Extranjeros y los Residentes Locales de Nuevo Arenal, Costa Rica. Presented at the *6<sup>th</sup> Conference on Latin American Tourism Research*. Neuquén, Argentina. September 27<sup>th</sup>, 2014.
- Choe, Y.\*\*\*, **Matarrita-Cascante, D.**, Xu, Y.\*, Sene-Harper, A.,\* Schuett, M., & Barthel, G.\*\* Examining the Relationship Between National Parks and Adjacent Communities: Understanding Stakeholder's Perspectives. Presented at the *77<sup>th</sup> Annual Meeting of the Rural Sociological Society*. New Orleans, LA. August 1<sup>st</sup>, 2014.

- Xu, Y.\*, Yoder, D., **Matarrita-Cascante, D.** University Students' Travel Motivations for Spring Break. Presented at the 2014 *Greater Western Travel and Tourism Research Association Meeting*. Denver, CO. April 17<sup>th</sup>, 2014.
- Matarrita-Cascante, D.**, Edwards, M., Outley, C., Clarke, H., & Wu, J.\*\* The Role of Community Nurture in Adolescent Interest in College Attendance. Presented at the 2014 Society for Adolescent Health and Medicine Annual Meeting. Austin, TX. March 23<sup>rd</sup> 2014.
- Outley, C., Theriault, D., **Matarrita-Cascante, D.**, Clarke, H.\*\*\*, & Edwards, M. Using Qualitative Interviews and Focus Groups to Develop a Case Study of a Multi-Site Adolescent Health Initiative. Presented at the 27<sup>th</sup> *Annual Meeting of the American Evaluation Association*. Washington, DC. October 19<sup>th</sup>, 2013.
- Sung, K.,\*\* Moreno-Centeno, E., **Matarrita-Cascante, D.**, & Yates, J. Identification and Ranking of Factors that Promote Community Population Change. Presented at 2013 *Institute for Operations Research and the Management Sciences (INFORMS) Annual Meeting*. Minneapolis, MN. Oct. 9<sup>th</sup>, 2013.
- Lee, J.H.\* & **Matarrita-Cascante, D.** Rethinking 'Place' in Tourism Development: A Conceptual Framework for Tourism Planners and Sociologists. Presented at the 2013 *Tourism Society of Korea (TOSOK) International Tourism Conference*. Seoul, Korea, July 4<sup>th</sup>, 2013.
- Awarded the TOSOK President 'Best Paper Award'.
- Matarrita-Cascante, D.**, D. McGranahan, R. Krannich, E. Berry, & J. Abrams. Panel Discussion: Amenity Migration in the New Global Economy. Conducted at the 19<sup>th</sup> *International Symposium on Society and Resource Management*. Estes Park, CO. June 6<sup>th</sup>, 2013. Organized by Schewe, R., R. Winkler, K. Leikes, & D. Matarrita-Cascante.
- Matarrita-Cascante, D.** & G. Stocks. \*\*\* Natural Amenity Migration to the Global South: Implications for Community Development. Presented at the 73<sup>rd</sup> *Annual Meeting of the Society for Applied Anthropology*. Denver, CO, March 21<sup>st</sup>, 2013.
- Matarrita-Cascante, D.** & G. Stocks. \*\*\* Ticos and Gringos = Tingos? Interaction, Integration and Involvement in Natural Amenity-Rich Communities and its Implications for Community Development. Presented at the 75<sup>th</sup> *Ann. Meet. of the Rural Soc. Soc.* Chicago, IL. July 29<sup>th</sup>, 2012.
- Winkler, R., R. Schewe, & D. **Matarrita-Cascante**. Lakes and Community: The Importance of Natural Landscapes in Social Research. Presented at the 75<sup>th</sup> *Annual Meeting of the Rural Sociological Society*. Chicago, IL. July 29<sup>th</sup>, 2012.
- Matarrita-Cascante, D.** & A. Sene-Harper.\* Natural Amenity-driven Migration in Costa Rica: Exploring Expats' and Locals' Attitudes and Behaviors Associated with Local Natural Resources. Presented at 75<sup>th</sup> *Annual Meeting of the Rural Sociological Society*. Chicago, IL. July 29<sup>th</sup>, 2012.
- Sene-Harper, A.\* & **Matarrita-Cascante, D.** Amenity-Rich Migration and Community-based Conservation: Case Study of Nuevo Arenal, Costa Rica. Presented at the 75<sup>th</sup> *Annual Meeting of the Rural Sociological Society*. Chicago, IL. July 29<sup>th</sup>, 2012.
- Schewe, R., R. Winkler, & D. **Matarrita-Cascante**. Seasonal Homes and Community in Natural Resource Sociology. Presented at the 17<sup>th</sup> *International Symposium on Society and Resource Management*. Madison, WI. June 6<sup>th</sup>, 2011.
- Bentley, A.\*\*, M. Schuett, & D. **Matarrita-Cascante**. On the Border in Everglades and Dry Tortugas: Identifying Perspectives on Tactics for Response to Immigrant Landings in South Florida's National Parks. Presented at the *George Wright Society Conference*. New Orleans, LA. March 14<sup>th</sup>, 2011.
- Bentley, A.\*\*, M. Schuett, & D. **Matarrita-Cascante**. Wet Foot, Dry Foot: Exploring the Impact of Illegal Migration in South Florida National Parks. Presented at the 16<sup>th</sup> *International Symposium on Society and Resource Management*. Corpus Christi. June 8<sup>th</sup>, 2010.
- Matarrita-Cascante, D.**, R. Stedman & K. Woosnam. Second Home Development: Understanding Residents, Context, and Implications. Presented at the 16<sup>th</sup> *International Symposium on Society and Resource Management*. Corpus Christi. June 7<sup>th</sup>, 2010.
- Gordon, J., D. **Matarrita-Cascante**, R. Stedman, & A.E. Luloff. Wildfire Perception and Community Change. Presented at the *Annual Conference of the Alabama-Mississippi Sociological Association*. Delta State University, Cleveland, MS. February 19<sup>th</sup>, 2010.

- Matarrita-Cascante, D.** Beyond Growth: Reaching Tourism-led Development through Purposive Community Interaction. Presented at the 72<sup>nd</sup> *Annual Meeting of the Rural Sociological Society*. Madison, WI. August 1<sup>st</sup>, 2009.
- Luloff, A.E., R. S. Krannich, D. R. Field, **D. Matarrita-Cascante**, & B. Jennings. The Effects of Integration, Attachment, and Participation on Community Context and Capacity in the New West-Old West. The *International Symposium on Society and Resource Management*, Vienna, Austria. July 2009.
- Matarrita-Cascante, D.**, R. Stedman & A.E. Luloff. Permanent and Seasonal Residents' Community Attachment in Natural Amenity-Rich Areas: Exploring the Contribution of Community and Place-based Factors. Presented at the 70<sup>th</sup> *Annual Meeting of the Rural Sociological Society*. Santa Clara, California. August 2007.
- Matarrita-Cascante, D.** & A.E. Luloff. Profiling Participative Residents in Western Communities. Presented at the 69<sup>th</sup> *Annual Meeting of the Rural Sociological Society*. Louisville, Kentucky. August 2006.
- Awarded the RSS Community Interest Group 'Best Student Paper Award'.
- Matarrita-Cascante, D.**, J. Gordon & C. M. Raboanarielina. Exploring the Relationship between Land Conservation and Quality of Life. Presented at the 69<sup>th</sup> *Annual Meeting of the Rural Sociological Society*. Louisville, Kentucky. August 2006.
- Matarrita-Cascante, D.**, A.E. Luloff, R.S. Krannich, & D. R. Field. Community Participation in Rapidly Growing Communities. Presented at the 12<sup>th</sup> *International Symposium on Society and Resource Management*. Vancouver, Canada. June 2006.
- Matarrita-Cascante, D.** & A.E. Luloff. Community Participation in Rapidly Growing Communities Presented at the Graduate Student Conference *No Boundaries: Space and Place across Disciplines*. Geography Department at Penn State University. University Park, Pennsylvania. February 25<sup>th</sup>, 2006.

***Funding Awarded (n=26)***

<b>Title</b>	<b>Collaborators</b>	<b>Funding Agency-Sponsor</b>	<b>Start Date/End Date</b>	<b>Total Funding</b>	<b>% Effort Contributed</b>	<b>Internal / External</b>	<b>Research \$ attributed to faculty member</b>
Beyond Fences: Understanding and Enabling Cross-Boundary Collaboration Among Beginning Small-Acreage Landowners for Sustainable Rangeland Stewardship (pending)	Matarrita (PI) with Werdel and Brooke (Co-PI, RWFM, TAMU)	United States Department of Agriculture  Agriculture and Food Research Initiative	2026-09-01 2029-08-31	\$649,362	50	External	\$324,681
Rural Impact through Support and Evaluation (RISE) in Texas: Coordinating a Learning Community to Strengthen Mental Health and Well-Being in Rural and Border Communities	Matarrita Co-PI with Clark (PI, SPRH, TAMU) and Mendez (Co-PI, SPRH, TAMU)	Hogg Foundation	2025-09-01 2030-08-31	\$2,000,000	3.8	External	\$75,495
From Concept to Practice: Implementing A	Lopez (PI) with Matarrita Collaborator, TAMU), Goodwin (Collaborator, TAMU), Likins (Collaborator, TAMU),	Winn Family Foundation	2025-08-01 2028-07-31	\$2,200,000	1.2	External	\$25,530

Sustainable Multi-Use Land Project	Perotto (Collaborator, TAMU), Lopez (Collaborator, TAMU), Brooke (Collaborator, TAMU), Franks (Collaborator, TAMU), Cathey (Collaborator, TAMU), Clayton (Collaborator, TAMU), Smith (Collaborator, TAMU), Tidwell, (Collaborator, TAMU), Sosa (Collaborator, TAMU), Shehane (Collaborator, TAMU), Rosson (Collaborator, TAMU).						
Understanding the Mutual Perceptions and Its Effects on Multicultural Community Development: A Case Study of Kutchan, Hokkaido	Matarrita (Co-PI) with Yan (PI, University of Tokyo) Sakamoto (Co-PI, University of Tokyo) Yokohari (Co-PI, University of Tokyo)	The Kajima Foundation, Tokyo, Japan	2024-08-01 2024-08-30	\$3,800	50.00	External	\$3,800
Working Towards Healthy Rangelands: Understanding the Factors Limiting the Adoption of Grazing, Fire, and Wildfire Management Practices Among	Matarrita (PI) with Werdel (Co-PI, RWFM, TAMU) Treadwell (Co-PI, RWFM, TAMU) Landaverde (Co-PI, ALEC, TAMU)	Texas A&M AgriLife Research and College of Agriculture and Life Sciences Rangeland Ecology & Management	2024-08-01 2026-07-31	\$106,448	70.00	Internal	\$74,515



Exurban Landowners		Research Funding Seed Grant program					
Center of Excellence in Hispanic Housing Studies at Texas A&M University	Matarrita (CoInv) with VanZandt (PI, TAMU), Carrillo (Co-PI, TAMU), Garcia (Co-PI, TAMU), Ye (Co-PI, TAMU), Halket Co-PI, TAMU), Masterson Co-PI, TAMU), Yu (CoInv., TAMU), We (CoInv., TAMU), Han (CoInv., TAMU), Herrera (CoInvest., TAMU), Roh (CoInv., TAMU), Page (CoInv., TAMU), Tate (CoInv., TAMU), Giusti (CoInv., TAMU), Thapa (CoInv.,TAMU), Lopez (CoInv., TAMU), Lee (CoInv., TAMU), Zhu (CoInv., TAMU), Noh (CoInv., TAMU), Aryal (CoInv., TAMU)	United States Department of Housing and Urban Development	2024-01-01 2027-12-31	\$1,832,634	5.00	External	\$0 (funds used for center development)
Addressing Conservation Challenges Associated with Ex-Urban Beginner Land Stewards	Matarrita (PI) Treadwell (Co-PI, RWFM, TAMU) Brooke (Co-PI, RWFM, TAMU)	United States Department of Agriculture Natural Resources Conservation Services	2023-10-01 2024-09-30	\$199,993	45.00	External	\$89,997
Grazing Land Nutritional	Matarrita Co-PI with Tolleson (PI, RWFM,	United States Department of	2023-09-28	\$293,369	15.00	External	\$44,005

Monitoring: Learning from the Land, Learning from the Cows, Learning from Each Other	TAMU), Fox (Co-PI, RWFM, TAMU), Treadwell (Co-PI, RWFM, TAMU)	Agriculture Grazing Lands Conservation Initiatives	2026-08-31				
Well-Being in Rural Communities Initiatives Evaluation Continuation	Matarrita Co-PI with Clark (PI, SPRH, TAMU)	Hogg Foundation	2022-09-01 2026-08-31	\$500,000	14.25	External	\$71,258
Araucanía, Chile Continuation Study	Matarrita (PI) with Sues (Co-PI, RPTS, TAMU)	Texas A&M University RPTS Departmental Funds	2018-04-01 2018-04-10	\$3,500	70.00	Internal	\$2,450
Academic Productivity Workshop	Matarrita (PI)	Fulbright Regional Travel Prog., United States Department of State's Institute of International Education Council for International Exchange of Scholars	2016-12-06 2016-12-15	\$1,100	100.00	External	\$1,100
Araucanía, Chile: Enhancing Quality of Life Through	Matarrita (PI)	Fulbright US Scholar Program,	2016-09-01	\$16,000	100.00	External	\$16,000

Improved University Capabilities		United States Department of State's Institute of International Education Council for International Exchange of Scholars	2016-12-31				
The Applied Biodiversity Science Program: Recruiting Diversity to Achieve Excellence.	Matarrita Collaborator with Brightsmith (VETP, TAMU), Fitzgerald (ECCB, TAMU), Stronza (RPTS, TAMU); Brannstrom (GEOG, TAMU); Fleischman (ESSM, TAMU); Gelwick (WFSC, TAMU); Kreuter (ESSM, TAMU); Lacher (WFSC, TAMU); Lawing (ESSM, TAMU); Moore (ESSM, TAMU); Packard (WFSC, TAMU); Rogers (ESSM, TAMU); Rosenthal (BIOL, TAMU); Schuett (RPTS, TAMU); Winemiller (WFSC, TAMU); Woodward (AGEC, TAMU).	Texas A&M University Office of Graduate and Professional Studies	2015-10-01 2016-12-31	\$16,000	5.00	Internal	\$0 (funds for student scholarships)
Neuhaus-Shepardson International Faculty Development	Matarrita (PI)	Texas A&M University College of Agriculture	2015-01-01 2015-12-31	\$2,000	100.00	Internal	\$2,000

Grant.		and Life Sciences.					
The Applied Biodiversity Science Program: Integrating Multidisciplinary Research and High Impact Learning into Undergraduate and Graduate Education.	Matarrita Co-PI with Brightsmith (Veterinary Pathobiology, TAMU); Fitzgerald (Wildlife and Fisheries Sciences, TAMU); Stronza (Recreation Park and Tourism Sciences, TAMU); Brannstrom (Geography, TAMU); Derr (Veterinary Pathobiology, TAMU); Fleischman (Ecosystem Science Management, TAMU); Gelwick (Wildlife and Fisheries Sciences, TAMU); Hamer (Entomology, TAMU); Hamer (Veterinary Integrative Biosciences, TAMU); Houser (Geography, TAMU); Hurtado (Wildlife and Fisheries Sciences, TAMU); Kreuter (Ecosystem Science Management, TAMU); Lacher (Wildlife and Fisheries Sciences, TAMU); Lawing (Ecosystem Science Management, TAMU); Logan (Veterinary Pathobiology, TAMU); Mateos (Wildlife and Fisheries Sciences, TAMU); Moore (Ecosystem Science Management, TAMU); Mora (Wildlife and Fisheries Sciences, TAMU); Packard (Wildlife and Fisheries Sciences, TAMU); Rogers	Texas A&M University Office of the Dean of Faculties	2014-08-01 2015-31-12	\$300,000	5.00	Internal	\$0 (funds for student scholarships)

	(Ecosystem Science Management, TAMU); Rosenthal (Biology, TAMU); Schuett (Recreation Park and Tourism Sciences, TAMU); Winemiller (Wildlife and Fisheries Sciences, TAMU); Woodward (Agricultural Economics, TAMU) and Ruyle (Agricultural Economics, TAMU)						
Identification of Community Planning and Development Needs.	Matarrita Co-PI with Shaffer (PI, RPTS, TAMU)	City of Waco, TX.	2013-11-01 2014-10-31	\$23,002	50.00	External	\$11,501
Examining the Relationship Between National Parks and Adjacent Communities: Understanding Stakeholder's Perspectives.	Matarrita PI with Schuett (Co-PI, RPTS, TAMU)	Texas A&M University Division of Research, Office of the Vice President of Research.	2012-12-01 2013-12-31	\$17,822	70.00	External	\$12,475
Identifying Social Network and Mobile Technology Use and Its Correlation with Individual Evacuation Behavior in Hurricane Sandy.	Matarrita Co-PI with Yates (PI, Industrial and Systems Engineering, TAMU); Moreno-Centeno (Co-PI, Industrial and Systems Engineering, TAMU) Ferris (Co-PI, Industrial and Systems Engineering, TAMU)	National Science Foundation.	2013-15-01 2014-12-31	\$32,539	25.00	External	\$8,135



Issues Facing Parks in the Southeast Region (South Florida/ Caribbean): Final Assessment.	Co-PI with Schuett (PI, RPTS, TAMU)	United States National Park Service.	2012-08-01 2013-12-31	\$8,440	50.00	External	\$4,220.
Texas Healthy Adolescent Initiative Evaluation.	Matarrita (Co-PI) with Witt (PI, RPTS, TAMU) Edwards (Co-PI, RPTS, TAMU), Outley (Co-PI, RPTS, TAMU), Duerden (Co-PI, RPTS, TAMU) and Rayfield (Co-PI, ALEC, TAMU)	United States Department of Health and Human Services.	2012-06-01 2013-08-31	\$455,318	16.67	External	\$75,901
Neuhaus-Shepardson International Faculty Development Grant.	Matarrita (PI)	Texas A&M University College of Agriculture and Life Sciences	2012-04-01 2012-12-31	\$2,000	100.00	Internal	\$2,000
Issues Facing Parks in the Southeast Region (South Florida/Caribbean): Deepening our Understanding.	Matarrita Co-PI with Schuett (PI, RPTS, TAMU)	United States National Park Service.	2010-05-01 2010-12-31	\$32,179	50.00	External	\$16,090

Study Abroad Travel Grant.	Matarrita (PI) with Gretzel (Co-PI, RPTS, TAMU)	Texas A&M University College of Agriculture and Life Sciences.	2010-03-01 2010-12-31	\$1,650	50.00	Internal	\$825
Issues Facing Parks in the Southeast Region (South Florida/Caribbean): A Scoping Process.	Co-PI with Schuett (PI, RPTS, TAMU)	United States National Park Service.	2009-08-01 2010-21-31	\$6,815	50.00	External	\$3,407
Home Ownership and its Effects on Rural Communities.	Matarrita (PI)	Texas A&M University Office of International Programs	2009-11-01 2010-05-31	\$4,000	100.00	Internal	\$4,000
Costa Rica Study Abroad and Exchange Programs Development.	Matarrita (PI) with Gretzel (Co-PI, RPTS, TAMU), Jamal (Co-PI, RPTS, TAMU)	RPTS Departmental Funds	2009-09-01 2010-12-31	\$5,000	50.00	Internal	\$2,500
Neuhaus-Shepardson Faculty Development Grant.	Matarrita (PI)	Texas A&M University College of Agriculture and Life Sciences	2009-09-01 2010-08-31	\$3,000	100.00	Internal	\$3,000
<b>Totals</b>	<b>PI = 12 Co-PI/Collaborator = 14</b>			<b>\$8,066,609</b>		<b>Ext = 16 Int = 10</b>	<b>\$550,204</b>

## TEACHING

My teaching philosophy centers on equipping students with the knowledge and competencies necessary for success in their future professional endeavors. I design course content and learning outcomes based on input from external advisory boards, ensuring alignment with industry expectations and professional standards. Each of my courses incorporates high-impact learning experiences that enable students to contextualize and apply theoretical concepts in practical settings. At the graduate level, I prioritize mentorship by fostering the development of academic and professional skills. I actively support students in securing research funding, engaging in teaching opportunities, and co-authoring scholarly publications. Through this holistic approach, I aim to cultivate critical thinking, intellectual independence, and scholarly productivity among my students.

*Official Teaching Coursework* (\* denotes new course/highly redesigned; <sup>♠</sup> denotes online course)

- **RWFM 322\*** Community Development and Sustainability. Understand communities' actors, structure, and functioning; examples faced by communities; learn methods for assessing community conditions; applications sustainability.
- **RWFM 605\*** Community Organization and Natural Resource Management: Understand ways communities manage natural resources; understand the roles of collaboration, participation, agency, power, and resilience in solving local resource management problems.
- **RWFM 681\*** Graduate Student Seminar: Important current developments in Rangelands, Wildlife, and Fisheries fields with special reference to literature. (Traditional Ecological Knowledge, Women in Natural Resources).
- **RPTS 308\*** Principles of Community and Community Change: Offers foundations of community and community development, change, and introductory assessment tools.
- **RPTS 336<sup>♠</sup>** Research and Analysis in Recreation and Tourism: Examination of current tourism and recreation research emphasizing specialized research methodology, adaptive techniques and methods of research useful to the recreation and tourism professional; analysis of the methods of problems identification, formulation and solution.
- **RPTS 408\*** Community Development and Supporting Institutions: Examines different domestic and international institutions and their roles in community development. Includes field trip to local Food Bank/Habitat for Humanity.
- **RPTS 605\*** Community Organization and the Environment: Exposes students to several concepts and theories (e.g., leadership, power, participation, collaboration, organizing, resilience) associated with community and community building in the context of environmentalism.
- **RENr 400** Study Abroad in Natural Resources (South Pacific): Exposes students to issues of natural resource management and culture in an international setting.
- **RPTS 426\*** Tourism Impacts. Examines the different impacts that tourism activities have on the social, cultural, economic, and environmental fabric of receiving communities and ways to mitigate some of them.
- **RPTS 489\*** International Sustainable Tourism: Exposes students to ways of engaging in sustainable practices in theory and practice as the course includes an international field trip.
- **RPTS 666\*** Tourism and the Environment: Views how society constructs nature and how that relates to different forms of tourism development.
- **RSOC 522\*** Data Analysis in Rural Sociology (Penn State University): Companion course to AG 400, Statistics in the Life Sciences. Focuses on the application of quantitative statistical tools in SPSS.

**Teaching Evaluations** (since last promotion, from university records available; **Olive green** and **Blue** data on a 5-point scale; **Tan** data on a 6-point scale)

2015-2020 Q 1:		The instructor was an effective teacher. 1=Strongly disagree thru 5=Strongly agree.								
2015-2020 Q 2:		The instructor showed commitment to students' success in the course. 1=Strongly disagree thru 5=Strongly agree								
2021-present Q 1:		Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions). 1=No feedback was provided thru 6=Feedback provided was very helpful.								
2021-present Q 2:		The instructor fostered an effective learning environment. 1=Strongly disagree thru 5=strongly agree								
Year	Semester	Course Number	Course Section	Credit	Course Title	Enrollment	Question 1		Question 2	
2015	Spring	RPTS 308	n/a	3	Foundations of Community Development	20	N/A		N/A	
2016	Spring	RPTS 308	n/a	3	Foundations of Community Development	15	N/A		N/A	
		RPTS 605	n/a	3	Community Organization	14	N/A		N/A	
	Summer	REN400	n/a	6	Study Abroad in Natural Resources	21	5.00		5.00	
2017	Spring	RPTS 308	n/a	3	Foundations of Community Development	18	N/A		N/A	
		RPTS 605	n/a	3	Community Organization	5	4.2		4.2	
2018	Fall	RPTS 426	901	3	Tourism Impacts	40	4.42		4.72	
2019	Spring	RPTS 308	500	3	Foundations of Community Development	21	3.67		3.95	
		RPTS 605	600	3	Community Organization	7	5.00		4.83	
	Fall	RPTS 426	901	3	Tourism Impacts	31	3.05		3.80	
2020	Spring	RPTS 308	500	3	Foundations of Community Development	16	3.25		3.50	
		RPTS 605	600	3	Community Organization	10	3.67		4.56	
	Summer	RPTS 336	700	3	Recreation and Tourism Research Methods	17	4.69		N/A	
	Fall	RPTS 426	901	3	Tourism Impacts	42	4.64		4.17	
2021	Spring	RPTS 336	500	3	Recreation and Tourism Research Methods	43	5.06		4.57	
	Summer	RPTS 336	700	3	Recreation and Tourism Research Methods	16	5.67		4.42	
	Fall	RPTS 426	901	3	Tourism Impacts	40	4.83		4.41	
2022	Spring	RPTS 605	600	3	Community Organization	11	4.18		3.45	
		RPTS 426	900	3	Tourism Impacts	19	4.81		4.06	
2022	Fall	RWFM 322	500	3	Community Development & Sustainability	9	5.60		4.86	
2023	Spring	RWFM 605	600	3	Community Organization & Natural Resource Management	9	4.43		4.14	
		WFSC 681	600/700	1	Seminar: Traditional Ecological Knowledge*	18	N/A		4.71	
2023	Fall	RWFM 322	500	3	Community Development & Sustainability	25	3.50		3.45	

		RWFM 605	600	3	Community Organization & Natural Resource Management	7	4.80		4.40	
2024	Spring	WFSC 681	600	1	Seminar: Women in Natural Resources	8	N/A		5.00	
		WFSC 681	700	1	Seminar: Women in Natural Resources	4	N/A		4.75	
	Fall	RWFM 322	500	3	Community Development & Sustainability	22	5.00		4.48	
		RWFM 605	600	3	Community Organization & Natural Resource Management	7	4.60		4.40	
2025	Fall	RWFM 322	500	3	Community Development & Sustainability	11				
		RWFM 605	600	3	Community Organization & Natural Resource Management	5				
*Co-led with Dr. Ty Werdel.										

### Average Scores

#### **2015-2020 data:**

Average question 1 (The instructor was an effective teacher): **4.16**/5 or **83**/100.

Average question 2 (The instructor showed commitment to students' success): **4.42**/5 or **86**/100.

#### **2021-present data:**

Average question 1 (Feedback on this course helped me learn): **4.77**/6 or **80**/100.

Average question 2 (The instructor fostered an effective learning environment): **4.30**/5 or **86**/100.



### ***Other Teaching Opportunities within Texas A&M***

#### *Guest Lectures: (n=21)*

- The Role of Social Sciences in Rangeland Management. To be presented to students of RWFM 314 Principles of Range Management Around the World. To be presented November 12<sup>th</sup>, 2025.
- Conducting Comprehensive Literature Reviews. Presented to students of RWFM 689 Scientific Writing in Natural Resource Management. September 11<sup>th</sup>, 2025.
- The Role of Social Sciences in Rangeland Management. Presented to students of RWFM 401 Rangeland Plant and Herbivory Dynamics. October 16<sup>th</sup>, 2024.
- What is the Tragedy of the Commons? Presented to students of RWFM 661 Foundations in RWFM. September 10<sup>th</sup>, 2024.
- What is Community Development? Presented to students of RPTS 370 Youth Development Organizations and Services. March 20<sup>th</sup>, 2018.
- The Changing Rural Landscape of Rural Amenity-Rich Communities. Virtual Presentation to students of VTPB 303 Medical Communication in the International Community. October 5<sup>th</sup>, 2017.
- The Changing Rural Landscape of Amenity-Rich Communities. Virtual Presentation to students of VTPB 303 Medical Communication in the International Community. October 23<sup>rd</sup>, 2015.
- What is Community Development and How Is It Useful for Planners? Presented to students of PLAN 656 Housing and Community. April 21<sup>st</sup>, 2015.
- Community Development: History, Major, and Professional Opportunities. Presented to students of RPTS 201 Foundations of Recreation and Parks. April 16<sup>th</sup>, 2015.
- International Development Experiences: Lessons Learned. Presented to students of ALEC 644 Agricultural Development Advisor. November 12<sup>th</sup>, 2013.
- Community Development: History, Major, and Professional Opportunities. Presented to students of RPTS 201 Foundations of Recreation and Parks. November 7<sup>th</sup>, 2013.
- Community Development and Tourism. Presented to students of RPTS 202 Foundations of Tourism. August 2<sup>nd</sup>, 2012.
- Principles and Professional Opportunities in Community Development. Presented to students of RPTS 201 Foundations of Recreation and Parks. March 29<sup>th</sup>, 2012.
- Costa Rica. Brown Bag Discussion. Presented to members of MSC Freshmen in Service and Hosting. March 4<sup>th</sup>, 2012.
- Ecotourism: An Interpreter Perspective. Presented to students of RPTS 307 Methods of Environmental Interpretation. February 15<sup>th</sup>, 2012.
- Ecotourism: An Interpreter Perspective. Presented to students of RPTS 307 Methods of Environmental Interpretation. September 26<sup>th</sup>, 2011.
- Sustainable Practices in Costa Rica's Tourism Sector. Presented to students of RPTS 426 Tourism Impacts. October 27<sup>th</sup>, 2010.
- Costa Rica Overview and Cultural Practices. Presented to students of ALED 289 Culture Orientation and Adaptation. September 21<sup>st</sup>, 2010.
- Environmental Impacts of Tourism. Presented to students of RPTS 202 Foundations of Tourism. June 22<sup>nd</sup>, 2010.
- To Conserve or to Subsist: Reconciling Nature and Human Life in Costa Rica. Presented to students of RPTS 489 and RPTS 316 Recreational Management of Wildlands. April 2009.
- Ecotourism, Myth or Reality? Presented to students of RPTS 202 Foundations of Tourism. Nov. 2008.

#### *Seminars/talks: (n=13)*

- Hispanics, Indigenous Groups, and Environmental Justice: Yaku Warmikuna Documentary. Presented to RWFM Faculty and Students as part of Hispanic Heritage Month with Cinthy Veintimilla. September 15<sup>th</sup>, 2022.
- Amenity Migration and Tourism Businesses: Understanding Entrepreneurial Conditions Conducive to Social Change in Malacahuello, Chile. Presented to Members of TAMU International Business Association. February 4<sup>th</sup>, 2020.

- Entrepreneurship and Culture in Latin America (Panel Format). Presented to Members of TAMU International Business Association. November 13<sup>th</sup>, 2019.
- The Yes' & No's of Publishing. Presented at the RPTS Graduate Seminar Series. April 27<sup>th</sup>, 2018.
- Not Everything that Shines is Gold: Urban to Rural Migration as a Form of Anti-Urbanism. Presented at the Department of Performance Studies Roundtable Discussion 'Performing in the City' with Drs. Cecilia Giusti (Urban Planning), Reuben May (Sociology), Leonardo Cardoso (Performance Studies), and Jeff Morris (Performance Studies). April 13<sup>th</sup>, 2015.
- Succeeding in Academia and Balancing Life. Presented at the RPTS Graduate Seminar Series with Dr. K. Woosnam (RPTS). April 25<sup>th</sup>, 2014.
- Mutual Interests Between Recreation, Park, and Tourism Sciences and Agricultural Economics. Presented at the Agricultural Economics Department Seminar Series with Drs. G. Kyle, M. Schuett, K. Woosnam (RPTS), Mjelde, R. Dudensing, Griffin, R. Woodward, and D. Shaw (Ag. Economics). November 30<sup>th</sup>, 2012.
- Community Development: An Overview of Concepts, Research, and Relevance for RPTS. Presented at the Recreation, Park, and Tourism Sciences Department Seminar Series. December 2<sup>nd</sup>, 2011.
- Natural Amenity-Driven Migration in Costa Rica: Exploring Expats' and Locals' Attitudes and Behaviors Associated with Local Natural Resources. Presented at the Applied Biodiversity Sciences Seminar Series. November 29<sup>th</sup>, 2011.
- Ticos and Gringos = Tingos? Interaction, Integration, and Involvement in an Amenity-Rich Community: Implications for International Community Development. Presented at the Brown Bag Seminar Series at the Bush School of Government and Public Service. April 4<sup>th</sup>, 2011.
- Ticos and Gringos = Tingos? Interaction, Integration, and Involvement in an Amenity-Rich Community: Implications for Community Development. Presented in the Graduate Students' Seminar Series at the Department of Agricultural Leadership, Education, and Communications. April 1<sup>st</sup>, 2011.
- Panel Discussion on Research, Teaching, and Service. Presented to RPTS Graduate Students in collaboration with Drs. U. Gretzel, C. Outley, A. Stronza, and K. Woosnam (RPTS). Feb. 19<sup>th</sup>, 2010.
- Saving the World, One Community at a Time: The Role of Community Development in A Globalizing World. Presented at the Community Conversations Series of the Department of Multicultural Services. September 30<sup>th</sup>, 2009.

### ***Teaching Opportunities Outside Texas A&M***

#### *Invited Talks/Lectures (n=24)*

- "Experiencias y Lecciones Aprendidas Post-Graduación: Estudios y Vida en el Exterior." Presented (online) to Students of the Department of Agricultural Economics, University of Costa Rica. June 27<sup>th</sup> 2025.
- "Artículos Científicos" Presented (online) to Students of the Course in Communications in the Department of Agricultural Economics, University of Costa Rica. March 5<sup>th</sup>, 2024.
- "El Fenómeno Mundial de la Migración a Zonas Rurales y su Papel en la Neo-Ruralidad: Estado Actual del Conocimiento." Presented to the Steering Committee for Ph.D. program. University of Costa Rica, Turrialba campus. August 11<sup>th</sup>, 2023.
- "Experiencias y Lecciones Aprendidas Post-Graduación: Estudios y Vida en el Exterior." Presented to Students of the Department of Agricultural Economics, University of Costa Rica. August 7<sup>th</sup>, 2023
- "El Papel de las Ciencias Sociales en el Manejo de Recursos Naturales: El Caso de Unidades Productivas" Presented to Students and Faculty of the Department of Agricultural Economics, University of Costa Rica. August 7<sup>th</sup>, 2023.
- "Publicación de Resultados de Investigación." Presented in workshop on Climate Change and Management of Disaster Risks, Universidad El Zamorano, Honduras (via Zoom). March 16<sup>th</sup>, 2021.
- "Revisión de la Literatura y Marco Teórico." Presented in workshop on Climate Change and Management of Disaster Risks, Universidad El Zamorano, Honduras (via Zoom). March 11<sup>th</sup>, 2021.
- "Experiencias y Lecciones Aprendidas Post-Graduación: Estudios y Vida en el Exterior." Presented to students of Agricultural Economics, University of Costa Rica. September 2<sup>nd</sup>, 2019.

- “El Fenómeno Mundial de la Migración a Zonas Rurales y su Papel en la Neo-Ruralidad: Estado Actual del Conocimiento.” Keynote Speaker 45th Anniversary of the Department of Agricultural Economics, University of Costa Rica. August 30<sup>th</sup>, 2019.
- “Sugerencias para Estudiar en el Exterior.” Presented to Students of Recreation at Universidad del Valle. Cali, Colombia. December 7<sup>th</sup>, 2017.
- “Amenity Migration and Environmentalism in Costa Rica.” Virtual Presentation to Students of PPPM 588 Sustainable Development in Latin America - Ecuador Study Abroad Program. University of Oregon. August 3<sup>rd</sup>, 2017.
- “International Amenity Migration to Costa Rica: Are Ticos and Amenity Migrants Getting Along and in Tune regarding the Natural Environment?” School of Environment and Natural Resources Seminar Series co-hosted with the Center for Latin American Studies at Ohio State University. Columbus Ohio. April 7<sup>th</sup>, 2016.
- “Community Resilience in the Context of Drastic Socioeconomic Change: Advancements for Tourism Research.” Presented to Faculty and Graduate Students of the Tourism Graduate Program at Chonnam University. Gwangju, Korea. February 25<sup>th</sup>, 2016.
- “La Resiliencia Comunitaria en el Contexto de Cambios Socioculturales Drásticos.” Presented to Faculty and Graduate Students of the Social Sciences Graduate Program at Universidad de la Frontera. Temuco, Chile. January 6<sup>th</sup>, 2016.
- “El Papel del Desarrollo Comunitario en un Mundo Globalizado.” Presented to Students of Tourism at Universidad del Valle. Cali, Colombia. December 14<sup>th</sup>, 2016.
- “De la Idea a la Publicación: Estrategias para Publicar en Revistas Científicas de Alto Impacto.” Presented to Faculty and Graduate Students of the Social Sciences Graduate Program at Universidad de la Frontera. Temuco, Chile. June 8<sup>th</sup>, 2015.
- “Migración de Aménidad en Costa Rica: Resumen de Tres Estudios Enmarcados en Perspectivas Sociológicas.” Presented to Faculty and Graduate Students of the Social Sciences Graduate Program at Universidad de la Frontera. Temuco, Chile. June 3<sup>rd</sup>, 2015.
- “El Rol del Desarrollo Comunitario en un Mundo Globalizado.” Presented to Faculty and Students of the Tourism Graduate Program at Universidad Nacional del Comahue. Neuquén, Argentina. September 24<sup>th</sup>, 2014.
- “Community Development: History and Concepts.” Virtual Presentation to Faculty and Students of Recreation, Universidad del Valle, Colombia. August 26<sup>th</sup>, 2011.
- “From Research Idea to Publication.” Presented to Graduate-level Research Methods Course at UTSA. San Antonio, Texas. November 10<sup>th</sup>, 2009.
- “Careers and Opportunities in Community Development.” Presented to Senior High School Students from Houston, TX. RPTS Summer Camp. June 25<sup>th</sup>, 2009.
- “Factors Associated with Successful Tourism Development.” Presentation to the community of Liberia. Liberia, Costa Rica. March 2009.
- “Factors Associated with Successful Tourism Development.” Presentation to the community of La Fortuna. La Fortuna, Costa Rica. March 2009.
- “Factors Associated with Successful Tourism Development.” Presentation to the Costa Rican Board of Tourism. San José, Costa Rica. March 2009.

#### *Workshops (n=16)*

- “Publishing in Tier 1 Scientific Journals”. To be offered to professors and students from the School of Tourism at the Kyung Hee University. Seoul, South Korea. To be presented November 24-26, 2025.
- “Publishing in Tier 1 Scientific Journals”. Offered to professors and students from the Urban Engineering Department at the University of Tokyo. Tokyo, Japan. August 5-7, 2024.
- “Taller de Productividad Académica” (Academic Productivity Workshop). Offered to graduate students and professors of the Universidad del Valle. Cali, Colombia. May 27-29, 2024.
- “Addressing Conservation Challenges Associated with Beginner Ex-Urban Land Stewards”. Offered to USDA NRCS staff, Stephenville, TX. April 26, 2024.

- “Addressing Conservation Challenges Associated with Beginner Ex-Urban Land Stewards”. Offered to USDA NRCS staff, Bryan, TX. April 19, 2024.
- “Addressing Conservation Challenges Associated with Beginner Ex-Urban Land Stewards”. Offered to USDA NRCS staff, San Angelo, TX. April 12, 2024.
- “Addressing Conservation Challenges Associated with Beginner Ex-Urban Land Stewards”. Offered to USDA NRCS staff, Corpus Christi, TX. March 08, 2024.
- “Addressing Conservation Challenges Associated with Beginner Ex-Urban Land Stewards”. Offered to USDA NRCS staff, Lubbock, TX. February 16, 2024.
- “Taller de Productividad Académica” (Academic Productivity Workshop). Offered to professors from multiple departments at the University of Costa Rica. August 8-10, 2023.
- “Taller de Productividad Académica” (Academic Productivity Workshop). Offered to graduate students and professors attending the 2022 International Symposium on Society and Resource Management (ISSRM). San José, Costa Rica. June 27, 2022.
- “Taller de Productividad Académica” (Academic Productivity Workshop). Offered to graduate students and professors of the Education, Development and Community Area of Study in the Universidad del Valle. Cali, Colombia. December 9-16, 2021.
- “Taller de Productividad Académica” (Academic Productivity Workshop). Offered to graduate students and professors at Universidad El Zamorano. Honduras. Summer 2021.
- “Taller de Productividad Académica” (Academic Productivity Workshop). Offered to graduate students and professors of the Education, Development and Community Area of Study in the Universidad del Valle. Cali, Colombia. December 1<sup>st</sup>-8<sup>th</sup>, 2017.
- “Taller de Productividad Académica” (Academic Productivity Workshop). Offered to graduate students and professors of the Education, Development and Community Area of Study in the Universidad del Valle. Cali, Colombia. December 6<sup>th</sup>, 14<sup>th</sup>, and 15<sup>th</sup>, 2016.
- “Taller de Productividad Académica” (Academic Productivity Workshop). Offered to graduate students of the Social Sciences Graduate Program at Universidad de la Frontera. Temuco, Chile. September to December, 2016.

#### ***Teaching Enhancements (n=24)***

- Attended the online workshop “How to Use AI to Increase Faculty Productivity” on April 10<sup>th</sup>, 2025, offered by the Center for Teaching Excellence TAMU.
- Attended the online workshop “Learning Outcomes” on January 10<sup>th</sup>, 2023, offered by the Center for Teaching Excellence TAMU.
- Attended the online workshop “Improving the Critical Thinking Skills of Today’s Students” on February 8<sup>th</sup>, 2022, offered by the Center for Teaching Excellence TAMU.
- Attended the online workshop “Facilitating Proactive Dialogue in Teaching and Learning” on February 9<sup>th</sup>, 2021, offered by the Center for Teaching Excellence TAMU.
- Attended the online workshop “Panel on Student Online Cheating” on January 13<sup>th</sup>, 2021, offered by the Office of the Provost TAMU.
- Attended the online workshop “Managing Challenging Situations and Teaching Controversial Topics in the Classroom” on September 25<sup>th</sup>, 2020, offered by the Center for Teaching Excellence TAMU.
- Attended the online workshop “Effective Online Teaching and Learning: Insights from a Faculty Panel” on October 8<sup>th</sup>, 2019, offered by the Center for Teaching Excellence TAMU.
- Attended the workshop “Tracking Student Participation in Curricular and Co-Curricular High Impact Experiences” on October 1<sup>st</sup>, 2015, offered by the College of Agriculture and Life Sciences and Undergraduate Studies TAMU.
- Attended the workshop “Teaching Methods and Approaches to Engage Students” on September 23<sup>rd</sup>, 2015, offered by the Center for Teaching Excellence TAMU.
- Attended the workshop “Diversity and Global Learning” on April 23<sup>rd</sup>, 2015, offered by the Center for Teaching Excellence TAMU.

- Attended the workshop “Reflective Learning” on January 13<sup>th</sup>, 2015, offered by the Office of the Provost, the Center for Teaching Excellence, and the Office of Institutional Assessment TAMU.
- Attended the workshop “Stress-Free Writing” on December 12<sup>th</sup>, 2014, offered by the College of Education and Human Development and the ADVANCE Center TAMU.
- Took the online course “Peer Reviewer Course” on July 16<sup>th</sup>, 2014, offered by the Quality Matters Program to learn how to review online courses.
- Took the online course “Applying the Quality Matters Rubrics” on June 24<sup>th</sup>, 2014, offered by the Quality Matters Program in order to learn online course development knowledge.
- Attended the workshop “Work-Life Balance” on February 12<sup>th</sup>, 2014, offered by the Dean of Faculties TAMU.
- Attended the workshop “Technology-enhanced Approaches for Engaging Students in Large Classes” on June 26<sup>th</sup>, 2013, offered by the Center for Teaching Excellence TAMU.
- Met with specialist from the Center for Teaching Excellence TAMU on June 11<sup>th</sup>, 2013, to discuss methods of improving graduate level teaching.
- Attended the workshop “Course Design Workshop” on September 3<sup>rd</sup>, 2012, offered by the Center for Teaching Excellence TAMU.
- Became part of a Community Development External Advisory committee in 2011, created to receive advice from Community Development practitioners in regard to directing our teaching to better prepare students for their future jobs in the field.
- Attended the workshop “Course Design Series Session I” on February 1<sup>st</sup>, 2011, offered by the Center for Teaching Excellence TAMU.
- Attended the workshop “Writing Syllabi that Engage and Motivate Students” on May 18<sup>th</sup>, 2010, offered by the Center for Teaching Excellence TAMU.
- Attended the workshop “Engaging Students in Classroom Discussion” on February 5<sup>th</sup>, 2010, offered by the Center for Teaching Excellence TAMU.
- Attended the workshop “Creating Exams that Assess the Learning that we Value” on October 8<sup>th</sup>, 2009, offered by the Center for Teaching Excellence TAMU.
- Through funding provided by The Faculty Development Grant from The College of Agriculture and Life Sciences at Texas A&M University, I visited 3 Community Development Departments in the United States (Mississippi St., Cornell, and University of Wisconsin – Madison) between May and July 2009 to learn more about their programs, core courses, syllabi, reading materials, teaching methods, and related information that help me enhance my teaching.

## **Student Advising**

### ***Undergraduate Advising (n=6)***

#### **Fall 2025 – Ongoing**

Supervised undergraduate research: Devyn Shiplett. Project: Amenity Migration and Wildfire Risk in the Wildland Urban Interface (WUI).

#### **Spring 2024 – Ongoing**

Funded undergraduate research assistant: Allie Friemel. Project: Working Towards Healthy Rangelands: Understanding the Factors Limiting the Adoption of Grazing, Fire, and Wildfire Management Practices Among Exurban Landowners.

#### **Spring 2024 – 2025**

Funded undergraduate research assistant: Caitlin Castro. Project: Addressing conservation challenges associated with beginning ex-urban landowners.

#### **Fall 2023 – Fall 2025**

Supervised undergraduate research: Caitlin Castro. Project: The influence of a field-based learning curriculum on attitudes and behaviors of natural resources management college students and recent graduates. Student co-supervised with Dr. Beth Silvy.

Spring 2011– Fall 2013

Faculty Advisor, Global Brigades, TAMU Chapter. Number of undergraduate students: 25

Spring 2009 – Spring 2010

Undergraduate research: Gavin Miculka. Project: Examining Community- Park Relationships.

Research conducted at Lyndon B. Johnson National Historic Park. Student co-supervised with Dr. Kyle Woosnam.

### ***Graduate Student Supervision***

*Committee Chair: (n=11)*

Fall 2025 - Ongoing

- *Cristian Lopez*, Degree: MS., Major: RWMF.

Fall 2025 - Ongoing

- *Isabella Hertsel*, Degree: MS., Major: RWMF.

Fall 2025 - Ongoing

- *Caitlin Castro*, Degree: MSc., Major: RWMF.

Fall 2021 - Ongoing

- *Cinthy Veintimilla*, Degree: PHD, Major: RWMF.
  - Funded by TAMU's Johnson-Avila Diversity Fellowship (3 years).

Summer 2013 - Spring 2025

- *Chalermkiat Suriyawong*, Degree: PHD, Major: RPTS.  
Dissertation: A Study of Participatory Methods in a Community-Driven Tourism Initiative.
  - Student worked with two other faculty before me (started with me in 2018).
  - Currently a full-time lecturer in Mahasarakham University, Thailand.

Spring 2021 - Fall 2022

- *Katie Vogle*, Degree: MS, Major: RWMF, Graduation Date: December 2022.  
Professional Paper: The Grass is Not Always Greener: The Culture of Lawns and Implications on Water Conservation.

Spring 2016 - Summer 2018

- *Ricardo Polio*, Degree: MS, Major: RWMF, Graduation Date: August 2018.  
Professional Paper: How beneficial is agritourism for communities? An examination framed around a community-based vs. community-driven typology.

Spring 2015 - Spring 2023

- *Ji Won Nam*, Degree: PHD, Major: RPTS, Graduation Date: May 2023.  
Dissertation: The Roles of Community Resources and Participation in Organized Activities to Promote Physical Activity Among Low-Income Children.
  - Currently a lecturer in the Department of Urban Planning, Texas A&M.

Summer 2012 - Summer 2018

- *Jae Ho Lee*, Degree: PHD, Major: RPTS, Graduation Date: August 2018.  
Dissertation: The Influence of Emotional and Conditional Factors on Gardeners' Participation in Community Gardens.
  - Currently Department Head at University of Seoul, Seoul, South Korea.

Summer 2011 - Fall 2016

- *Aby Sene-Harper*, Degree: PHD, Major: RPTS, Graduation Date: December 2016.  
Dissertation: Livelihood Diversification and Sustainability: Understanding Fishing and Resource Management in the Senegal River Delta.
  - Partly funded by TAMU's Applied Biodiversity Program (2 years).
  - Currently a tenured Associate Professor at Clemson University.

Summer 2011 – Fall 2015

- *Ying Xu*, Degree: PHD, Major: RPTS, Graduation Date: December 2015.  
Dissertation: Incorporating Physical/Natural Landscape-Based Factors within the Assessment of Community Attachment: Understanding the Contributions of Urban Parks.

- Currently an Assistant Professor at Shaanxi Normal University, Chang'an, Xi'an, China.

*Member: (n=40)*

Fall 2025 - Ongoing

- Seth Tullos, Degree: PHD, Major: MAUP.

Fall 2023 - Ongoing

- Seth Jordan, Degree: PHD, Major: ALEC.

Fall 2023 - Ongoing

- Meytty Pattikawa, Degree: PHD, Major: EAHR.

Spring 2024 - Ongoing

- Steve Evans, Degree: PHD, Major: RWFM.

Summer 2022 – Fall 2024

- Garrett Brogan, Degree: PHD, Major: ALEC. Graduation Date: December 2024.

Fall 2022 – Summer 2024

- Meredith Moore, Degree: MNR, Major: RWFM. Graduation Date: May 2024.

Spring 2022 - Ongoing

- Otshabile Bahetoleng, Degree: PHD, Major: ECCB.

Summer 2020 - Spring 2022

- Carli Venditti, Degree: MUP, Major: URPL, Graduation Date: May 2022.

Spring 2019 - Spring 2021

- Oscar Garza, Degree: MAR, Major: ARCH, Graduation Date: May 2021.

Summer 2018 - Ongoing

- Peter Nahm, Degree: PHD, Major: MGMT. Graduation Date: May 2024.

Spring 2018 - Ongoing

- Seunghoon Lee, Degree: PHD, Major: RPTS. Graduation Date: May 2024.

Spring 2016 - Spring 2018

- Breanna Watkins, Degree: MED, Major: ALEC, Graduation Date: May 2018.

Fall 2016 - Spring 2018

- Birame Sarr, Degree: PHD, Major: Cultural Anthropology, Graduation Date: December [External - Universidad de las Palmas de Gran Canaria, Islas Canarias, Spain].

Summer 2017 - Spring 2019

- Edwin Aguilar, Degree: MS, Major: EDAD, Graduation Date: May 2019.

Summer 2017 - Ongoing

- Julie Kircher, Degree: PHD, Major: RPTS. Graduation Date: December 2024.

Summer 2016 - Spring 2018

- Amanda Hoque, Degree: MUP, Major: URLP, Graduation Date: May 2018.

Summer 2016 - Summer 2019

- Lars Coleman, Degree: MS, Major: ESSM, Graduation Date: August 2019.

Summer 2016 - Summer 2018

- Moses Masake, Degree: MS, Major: RPTS, Graduation Date: August 2018.

Summer 2016 - Ongoing

- Jiyoung Choi, Degree: PHD, Major: RPTS.

Spring 2016 - Summer 2020

- Songyi Kim, Degree: PHD, Major: RPTS, Graduation Date: August 2020.

Summer 2015 - Summer 2021

- Ki Jin Seong, Degree: PHD, Major: URSC, Graduation Date: August 2021.

Fall 2014 – Summer 2015

- Carley Christensen, Degree: MAG, Major: ADEV, Graduation Date: August 2015.

Summer 2006 - Summer 2015

- Roberto Cantu, Degree: PHD, Major: LAUP, Graduation Date: May 2015.

Spring 2009 - Summer 2015

- Soyeun Kim, Degree: PHD, Major: RPTS, Graduation Date: May 2015.

- Summer 2009 - Spring 2015
  - Myungshik Choi, Degree: PHD, Major: URSC, Graduation Date: May 2015.
- Summer 2012 - Fall 2014
  - Guillermo Barthel, Degree: MS, Major: RPTS, Graduation Date: December 2014.
- Summer 2012 - Spring 2016
  - Harold Manzano, Degree: PHD, Major: RPTS, Graduation Date: May 2016.
- Summer 2012 - Summer 2018
  - Steven Migacz, Degree: PHD, Major: RPTS, Graduation Date: May 2019.
- Summer 2012 – Summer 2014
  - Emrullah Erul, Degree: MS, Major: RPTS, Graduation Date: August 2014.
- Summer 2012 – Summer 2017
  - Manisha Salinas, Degree: DRPH, Major: HPCH, Graduation Date: August 2014.
- Summer 2012 - Summer 2018
  - Kyle Clifton, Degree: PHD, Major: ESSM, Graduation Date: August 2018.
- Spring 2012 – Fall 2013
  - Crystal Arkenberg, Degree: MS, Major: WISC, Graduation Date: December 2013.
- Summer 2011 - Spring 2015
  - Yi Ju Wu, Degree: PHD, Major: RPTS, Graduation Date: May 2015.
- Summer 2010 - Fall 2014
  - Cara Pennel, Degree: PHD, Major: DrPH, Graduation Date: August 2014.
- Summer 2010 - Spring 2012
  - Samantha Gleisner, Degree: MS, Major: URPL, Graduation Date: May 2012.
- Summer 2010 - Fall 2016
  - Tek Dangi, Degree: PHD, Major: RPTS, Graduation Date: December 2016.
- Summer 2010 - Summer 2018
  - Bun Gyu Choi, Degree: PHD, Major: URSC, Graduation Date: August 2016.
- Summer 2010 - Summer 2016
  - Kisuk Sung, Degree: PHD, Major: INEN, Graduation Date: August 2016.
- Spring 2010 - Spring 2012
  - Michelle Queen, Degree: MS, Major: URPL, Graduation Date: May 2012.
- Spring 2009 – Summer 2011
  - Amanda Bentley, Degree: MS, Major: RPTS, Graduation Date: August 2011.
- Summer 2009 - Spring 2011
  - Lindsay Key, Degree: MS, Major: URPL, Graduation Date: May 2011.

### ***Faculty Mentoring***

- Dr. Beth Silvy. Department of Rangeland, Wildlife, and Fisheries Management, TAMU.
- Dr. Connor Clark. Department of Hospitality, Hotel Management, and Tourism, TAMU.
- Dr. Rafael Landaverde. Dept. Agricultural Leadership, Education, and Communication, TAMU.

### ***Visiting Academics Supervision (research)***

- Dr. Ni Yan. University of Tokyo. “Social Dimensions of Amenity Migration” Spring 2023.
- Dr. Shin Kyum Kang. Chonnam University, Republic of Korea. “Tourism Impacts as a Form of Change and Community Resilience” Spring and Fall 2017.



## SERVICE

Service is a critical component of Community Development. This is a value that I strongly believe in and that I consider as part of my duties in my career. Because of that, I am committed to service reflected in departmental and university activities including coordinating the community development major offered in our department. As part of my service, I also volunteer in professional associations and my community.

### *Departmental Service:*

- Member, Faculty Advisory Committee RWF, 2024-present.
- Member, Graduate Committee RWF, 2020-2021; 2025-present.
- Chair, Awards Committee RWF, 2020-2024 (leadership position).
- Member, Promotion and Tenure Committee RWF, 2021-present.
- Member, [Climate]/Social Committee RWF, 2021-present.
- Member, Faculty Position Search Fisheries RWF, 2021-2022.
- Member, Undergraduate Committee RWF, 2020.
- Chair Departmental Assessment Program RPTS, 2019-2020 (leadership position).
- Chair Community Development Program/Certificate RPTS, 2011-2020 (leadership position).
- Chair Community Development External Advisory Board RPTS, 2011-2016 (leadership position).
- Member, Undergraduate Committee RPTS, 2012-2020.
- Member, Tourism Area Committee RPTS, 2008-2020.
- Served in multiple temporary RPTS committees (e.g., rural recreation program, international programs, curriculum restructuring, staff and faculty search positions), 2008-2020.

### *College and University Service:*

- College of Agriculture and Life Sciences Awards Committee. 2020-2022. Texas A&M University.
- Host, MSC CAMAC Latinx Program Committee's Mi Casa es su Casa. September 17, 2020. Texas A&M University.
- Roundtable Discussion Facilitator, 30<sup>th</sup> Annual Student Conference on Latino Affairs, March 5-7, 2018. Texas A&M University.
- Roundtable Discussion Facilitator, 29<sup>th</sup> Annual Student Conference on Latino Affairs, March 3-5, 2017. Texas A&M University.
- Faculty Representative for RPTS in College Climate Council. 2015-2016.
- Faculty Representative for the College of Agriculture and Life Sciences, "Faculty Commit to Reflective Teaching and Learning" Program. 2015.
- College of Agriculture and Life Sciences International Programs Meetings (meets yearly).
- Faculty Advisor, Global Water Brigades, TAMU Chapter, Texas A&M University. 2011-2013.
- College of Agriculture and Life Sciences task force: Growing our Economy. Spring 2013.

### *Service in Professional Associations/Organizations:*

- Book series committee International Symposium on Society and Resource Management (ISSRM). 2023.
- Leading co-organizer of the 2022 International Symposium on Society and Resource Management (ISSRM) held in Costa Rica between June 26-29. 2019-2022.
- Editorial Board Member. Scientific Journal: *Community Development Society*. 2017-2020.
- Guest Editor (with Hua Qin and Jessica Ulrich-Schad), Special Issue "Community, Natural Resources and Sustainability: An Interdisciplinary and International Dialogue." Scientific Journal: *Sustainability*. [http://www.mdpi.com/journal/sustainability/special\\_issues/international\\_dialogue](http://www.mdpi.com/journal/sustainability/special_issues/international_dialogue). 2017-2020.
- Associate Researcher. International Centre for Patagonian Studies. Pucón, Chile. 2017-2025. <http://ciepatagonia.ufro.cl/index.php/2016-05-24-22-25-00/investigadores-internacionales>
- Member of Scientific Committee, Scientific Journal: *Praxis, Educación, y Pedagogía*. Universidad del Valle, Cali, Colombia. 2016-2025. [https://praxiseducacionpedagogia.univalle.edu.co/index.php/praxis\\_educacion/about/editorialTeam](https://praxiseducacionpedagogia.univalle.edu.co/index.php/praxis_educacion/about/editorialTeam)

- Board of Directors. International Amenity Migration Centre. 2015-present.  
<http://www.amenitymigration.org/home>
- Associate Editor, Scientific Journal: *e-Review for Tourism Research* (eRTR), 2010-2018.
- Elected Member (Nominations Committee) of the Rural Sociological Society 2013-2014.
- Program Committee Member. Rural Sociological Society Annual Conference 2013.
- Abstract reviewer for the National Recreation and Park Association (NRPA) Annual Congress 2013: Community Development Sessions.
- Chair, Natural Resources Research Interest Group, Rural Sociological Society, 2012-2013.
- Co-Chair, Natural Resources Research Interest Group, Rural Sociological Society, 2011-2012.
- Journal Reviewer for:
 

<ul style="list-style-type: none"> <li>▪ Annals of Tourism Research</li> <li>▪ Tourism Management</li> <li>▪ Journal of Sustainable Tourism</li> <li>▪ Rural Sociology</li> <li>▪ Community Development</li> <li>▪ Society and Natural Resources</li> <li>▪ Growth and Change</li> <li>▪ Sociological Quarterly</li> <li>▪ Journal of Rural Studies</li> <li>▪ Sustainability</li> <li>▪ Human Dimensions of Wildlife</li> </ul>	<ul style="list-style-type: none"> <li>▪ Environmental Management</li> <li>▪ Journal of Environmental Planning and Management</li> <li>▪ Journal of Environmental Informatics</li> <li>▪ Scholae</li> <li>▪ Geoforum</li> <li>▪ Journal of Latin Am. Geography</li> <li>▪ Journal of Sust. Development</li> <li>▪ Journal of Rural and Com. Dev.</li> <li>▪ Third World Quarterly</li> </ul>
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*Service in the Community:*

- Delivered talk “Pursuing Graduate Studies Abroad: Experiences and Lessons Learned” to students from Colegio Técnico Vocacional de Santa Cruz. San Cruz, Guanacaste, Costa Rica. July 24<sup>th</sup>, 2024.
- Delivered talk “Pursuing Graduate Studies Abroad: Experiences and Lessons Learned” to young professionals from Colegio de Ingenieros Agrónomos. San José, Costa Rica. July 19<sup>th</sup>, 2024.
- Delivered talk “Pursuing Graduate Studies Abroad: Experiences and Lessons Learned” to youth from Hogar Calasanz. San José, Costa Rica. July 14<sup>th</sup>, 2024.
- Co-Chair Advisory board, REACH Project, College Station TX, 2018-2022.
- Volunteer, Food Bank, Bryan TX, 2010-present.
- Volunteer, Habitat for Humanity, Bryan TX, 2010-present.
- Vice-President, Autumn Lake Homeowners Association, Bryan TX, 2014-2016.
- Family Self Sufficiency Focus Group for College Station 2010-2014. April 1<sup>st</sup>, 2010.
- Vice-President, Bee Creek Neighborhood Association, College Station TX, 2008-2009.
- Volunteer, State College’s Good Shepherd Catholic Church. Mission Trip, Maggoty, Jamaica, 2006.

## OTHER ACADEMIC ACTIVITIES

### *Awards and Honors*

- Department of Rangeland, Wildlife, and Fisheries Management One-Time Merit Award for Hosting the International Association for Society and Natural Resources. Texas A&M University, College Station, TX. September 2022.
- Department of Rangeland, Wildlife, and Fisheries Management Award in Undergraduate Education. Texas A&M University, College Station, TX. April 2022.
- Department of Rangeland, Wildlife, and Fisheries Management Award in Graduate Education. Texas A&M University, College Station, TX. April 2021.
- Tourism Society of Korea President ‘Best Paper Award’ for the paper entitled “Rethinking ‘Place’ in Tourism Development: A Conceptual Framework for Tourism Planners and Sociologists.” Authored by Lee, J.H. & **Matarrita-Cascante, D.** Presented by Lee, J.H. at the 2013 Tourism Society of Korea (TOSOK) International Tourism Conference. Seoul, Korea, July 2013.
- Kenneth P. Wilkinson Memorial Award in Rural Sociology. Department of Agricultural Economics and Rural Sociology. The Pennsylvania State University. May 2007.
- Rural Sociological Society’s Community Interest Group ‘Best Student Paper Award’ for the paper entitled “Profiling Participative Residents in Western Communities.” Authored by **Matarrita-Cascante, D.** & A.E. Luloff. Presented by Matarrita-Cascante, D. at the 69<sup>th</sup> Annual Conference of the Rural Sociological Society. Louisville, KY, August 2006.
- President of the Student Chapter of the International Association for Society and Natural Resources. The Pennsylvania State University. 2005-2006.

### *Professional Association Memberships*

- Society for Rangeland Management.
- International Association for Society and Natural Resources.
- Community Development Society (2008-2020).
- Rural Sociological Society (2008-2020).
  - Elected Leadership Role, Nominations Committee (2013-2014).
  - Chair, Natural Resources Research Interest Group (2012-2013).
  - Co-Chair, Natural Resources Research Interest Group (2011-2012).

### *Global Knowledge Exchange and Research Collaborations*

#### *Research Collaborations*

- Tsinghua University (**Beijing, China**): Research partnership with Dr. Ni Yan (2022–2024).
- University of Tokyo (**Tokyo, Japan**): Joint research with Dr. Keisuke Sakamoto, Dr. Kojiro Sho, and students (2024–present).
- Universidade Federal Rural do Semiárido (**Mossoró, Brazil**): Collaborative work on community-conservation and rangeland resilience with Dr. Cristina Baldauf (2020–present).
- Universidad de la Frontera (**Temuco, Chile**): Long-term amenity migration research with Dr. Hugo Zunino, Dr. Johanna Sagner-Tapia, and Dr. Ieva Zebryte (2015–2023).
- Universidad Nacional del Comahue (**Neuquén, Argentina**): Co-developed amenity migration study and tourism curriculum with Dr. Adriana Otero and Dr. Rodrigo Burgos (2014–2015).
- University of Costa Rica (**San José, Costa Rica**): Amenity migration research with Gerardo Cortés and students (2010–2012).

#### *Invited Visiting Scholar/Workshops*

- Delivered fully funded academic publishing workshops and seminars internationally.
  - University of Tokyo (**Tokyo, Japan**): Workshop on publishing in international journals (2024), reaching faculty and graduate students across disciplines.
  - Universidad del Valle (**Cali, Colombia**): Workshops and lectures (2016, 2017, 2021, 2024) on community development and academic publishing.

- Universidad de Costa Rica (**San José, Costa Rica**): Seminars and workshops (2019, 2022, 2023) engaging faculty and students on socio-ecological resilience and community research methods.

*International Study Abroad & Experiential Education Leadership*

- Texas A&M University Programs:
  - Co-led or led study abroad programs in **Australia** (2009, 2011, 2016) for groups of 21–24 students focused on natural resources and sustainability (RENr 400).
  - Led **Costa Rica** program (2014) with seven graduate and undergraduate students on sustainable rural community development.
  - Co-led **Costa Rica** program (2010) with Dr. Ulrike Gretzel, 13 students on international sustainable tourism (RPTS 489).
- Pennsylvania State University Programs:
  - Led **El Salvador** study abroad (2005) with nine students conducting water quality assessments, infrastructure evaluations, and community engagement in marginalized rural areas.
  - Led **Costa Rica** program (2004) with 12 students and two faculty conducting participatory rural appraisals (PRA) with marginalized farmers as part of INTAG 481 (Problem Solving in Tropical Agriculture).

*Language Proficiency*

- English (fluent)
- Spanish (fluent)
- Portuguese (advanced)

Updated October 2025